

COURSE CATALOG

*But if we walk in the
light, as he is in the
light, we have fellowship
with one another, and
the blood of Jesus his Son
cleanses us from all sin.*

1 JOHN 1:7 ESV



2025–2026
DALLAS



“THE BOOKS OR THE MUSIC IN WHICH WE
THOUGHT THE BEAUTY WAS LOCATED WILL BETRAY
US IF WE TRUST THEM; IT WAS NOT IN THEM,
IT ONLY CAME THROUGH THEM...

“FOR THEY ARE NOT THE THING ITSELF; THEY ARE
THE SCENT OF A FLOWER WE HAVE NOT FOUND,
THE ECHO OF A TUNE WE HAVE NOT HEARD, NEWS
FROM A COUNTRY WE HAVE NEVER VISITED.

“DO YOU THINK I AM TRYING TO WEAWE A SPELL?
PERHAPS I AM; BUT REMEMBER YOUR FAIRY TALES.
SPELLS ARE USED FOR BREAKING ENCHANTMENTS
AS WELL AS FOR INDUCING THEM.

“AND YOU AND I HAVE NEED OF THE STRONGEST
SPELL THAT CAN BE FOUND TO WAKE US FROM THE
EVIL ENCHANTMENT OF WORLDLINESS WHICH
HAS BEEN LAID UPON US FOR NEARLY A HUNDRED
YEARS. ALMOST OUR WHOLE EDUCATION HAS BEEN
DIRECTED TO SILENCING THIS SHY, PERSISTENT,
INNER VOICE; ALMOST ALL OUR MODERN
PHILOSOPHIES HAVE BEEN DEVISED TO CONVINCE
US THAT THE GOOD OF MAN IS TO BE FOUND
ON THIS EARTH.”

C.S. LEWIS, THE WEIGHT OF GLORY

WELCOME TO THE CDA DALLAS 2025-26 COURSE CATALOG!

All of our courses are designed to help students trace the truth, goodness, and beauty they find in books and music and nature back to its truest source: the Triune God of the Universe. From required Core classes that meet Monday through Thursday to enriching Friday classes and Sports, we are partnering with you to awaken our students' imaginations and break the "enchantment of worldliness" that offers counterfeit sources of this truth, goodness, and beauty.

It is a true joy as leaders of the Dallas Campus to see how this happens day-in and day-out across our grade levels and disciplines. As you explore our 2025-26 Course Catalog, we hope you can imagine some of the wonderful conversations and experiences each class offers our students and their families.

Friday Electives at Coram Deo Academy are an excellent opportunity for your student to explore current interests and discover new ones. Additionally, as your student progresses into the Rhetoric School, they are given some Core Class options that need to be chosen during reenrollment.

We find it helpful to think of two things when considering what courses to take: (1) what does my student already love? and (2) what do I want them to learn to love? Growing to become more well-rounded is one hallmark of a rich classical education. We invite you to consider courses that you know your student will love, and to consider some that you would like to see them grow to love!

We recommend having a first and second choice for each Friday period you plan for your student to attend next school year. Some of our courses fill quickly. After you complete the reenrollment process, you will be eligible to register for your 2025-26 Elective courses when registration opens.



Rev. Jordan
HEADMASTER



Mrs. Howard
GRAMMAR



Mrs. Southerland
LOGIC



Mr. McCrory
RHETORIC



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GRAMMAR FRIDAY CLASS SCHEDULE

Friday classes are available for students in Grades K-4. Start and end times are listed below the class period. All students must be registered for a course in order to be present on campus. If your student attends 3rd period, lunch is included.

Friday Electives — Kindergarten through 4th grade

1 st PERIOD 8:15-9:40	2 nd PERIOD 9:45-11:10	3 rd PERIOD 11:15-12:25 INCLUDES LUNCH	4 th PERIOD 12:30-1:55	5 th PERIOD 2:00-3:25
Hands-On Science 1-2	Art & Music Exploration K-1	Sports Skills 1-4	Art & Music Exploration K-1	Hands-On Science 1-2
Art 2-4	Art 2-4	Homework Head Start 3-4	Art 2-4	Art 2-4
Around the World 2-4	Around the World K-1	Nature Studies K-2	Dance K-2	Dance 3-4
Nature Studies K-1	Hands-On Science 3-4	Hands-On Science K	Nature Studies 3-4	Exploring Spanish 2-4
Musical Theater Foundations K-4	Grammar Choir & Music 1 2-4	Exploring Spanish K-2	Exploring Spanish K-2	Around the World K-1
Exploring Spanish K-2	Great Books 1-2	STEAM 3-4	Grammar Choir & Music 2 2-4	
	Great Books 3-4			

GRAMMAR SCHOOL



GRAMMAR COURSE DESCRIPTIONS

AROUND THE WORLD

Students study geography by “visiting” countries around the world. We learn where the country is, what is unique about the area, discover more about the people, as well as animals that live there. We have fun tasting food, singing songs in different languages, and learning about missionaries who have served in various places around the world.

ART

2ND-4TH

Students learn about the seven elements of art (line, shape, form, space, value, texture, color) through fun age-appropriate projects. We study famous artists, storybook illustrators, and discuss art through the ages. There is a strong focus on using our mistakes to create something beautiful. Every year there are new and different projects.

ART & MUSIC EXPLORATION

K-1ST

Kindergarten and First grade students will have an opportunity to engage in seasonal arts and crafts, games, music, stories and finger plays. We will spend time each day engaged in story time and creative play based on our seasonal theme. The children will memorize poems, and songs, lead discussions about our theme and make crafts. Skills like cutting, coloring, tracing and gross motor will be part of our Friday routine. This is a wonderful first Art class to take!

DANCE

Dance will provide quality ballet, tap, and jazz training and education that will lay the technical foundation for all dance styles. Students will learn the importance of worship through movement, stretching, conditioning, improve, ballet, tap, jazz, and performing.

EXPLORING SPANISH

Students are invited to discover new vocabulary and dive deeper into the use of oral communication and grammar in the Spanish language. We will often use art, drama, and games to practice language development. The class will also focus on re-telling familiar Bible stories and verses in Spanish and will enjoy learning to pray and worship the Lord in a new heart language!

GRAMMAR CHOIR AND MUSIC 1

2ND-4TH

This class will introduce students to the elementary principles of music. Students will build on their understanding of musical instruments as we explore different composers from the Baroque and Classical periods. Students will learn to recognize certain melodic intervals through ear training and the use of Solfege, and will also begin learning the basics of reading notes. This is a wonderful introduction to Music.

GRAMMAR CHOIR AND MUSIC 2

2ND-4TH

This class will build on what the student learned in GRAMMAR MUSIC 1 and is meant for students who have knowledge of note reading. Students will focus on composers from the Romantic period as well as the 20th century. Students will learn choral music and continue to build their ear training and sight-reading skills. Students will have the opportunity to participate in the Lessons and Carols chapel.

Requirements: Previous Music experience from Music 1 or currently playing an instrument.

GREAT BOOKS

1ST-4TH

Great Books exposes young learners to wonderful classic children's books. Through reading aloud, student narration, reader's theatre, crafts, and activities, students will become familiar with story structure and themes (big ideas), quality language, and noble ideas and characters encountered in story.



HANDS-ON SCIENCE

This class includes age-appropriate hands-on investigative learning and experiments. A different science unit will be studied each semester. For each unit, students will have the opportunity to explore and learn about different topics, such as weather, human body, microscopes, etc. Most Fridays, hands-on experiments are conducted. Students will learn by using the scientific method, group activities, and personal inquiry. Hands-on science is a fun and exhilarating class.

HOMEWORK HEAD START

3RD-4TH

A teacher-monitored room is available for student to work on homework between other Friday classes. Students need to bring work that can be completed independently.

MUSICAL THEATRE FOUNDATIONS

Musical Theatre incorporates all aspects of performance for children. This class will perform 2 musicals – a Christmas musical in December, and a spring musical in May. All participants will learn to audition for parts, work on memorizing lines, and use their God given instruments – their voices! Students will also learn about stage set up, production, and direction.

NATURE STUDIES

This class will lay the foundation for formal science studies by increasing the student's ability to observe, classify, study, and record. The class will participate in discovery-based learning which will include nature walks, selected readings, special programs, and nature journaling.

SPORTS SKILLS

1ST-4TH

Make great memories through sports play! This class is designed to introduce each student to the foundational techniques of neuromuscular sequencing for body control (coordination) such as running form, sports movements, stopping, landing and eye/hand coordination. This will be accomplished through a series of drills teaching various techniques without mastering the entire activity. Foundational learning for activity is best deployed under the part-part-whole method. We will introduce techniques (parts) of an activity before we expect the whole to be accomplished. For example, in order to play soccer, we must learn and develop all of the parts: kicking, stopping the ball, running, cutting, and dribbling.

STEAM

3RD-4TH

Science + Technology + Engineering + Art + Mathematics = Students will collaborate in groups to tackle challenging problems. The focus will be on fostering creative problem-solving, maintaining perseverance in the face of obstacles, honing critical thinking skills all while promoting collaboration. This course aims to enhance students' abilities to problem-solve through hands-on learning experiences, while fostering a growth mindset.

LOGIC FRIDAY CLASS SCHEDULE

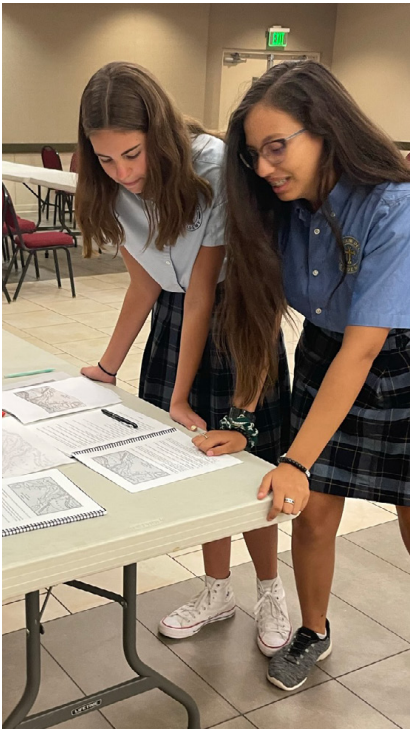
Start and end times are listed next to the class period. All students must be registered for a course in order to be present on campus. Please be aware outside work may be involved with some courses.

Students taking a 3rd period class must stay for lunch.

Friday Electives — 5th through 8th grades

1 st PERIOD 8:15-9:40	2 nd PERIOD 9:45-11:10	3 rd PERIOD 11:15-12:25 INCLUDES LUNCH	4 th PERIOD 12:30-1:55	5 th PERIOD 2:00-3:25
Study Center 5-12	Study Center 5-12	Life Skills 5-8	Study Center 5-12	Study Center 5-12
Introduction to Computer Programming 7-12	Logic Visual Art 5-8	Mock Trial 5-8	Logic Musical Theater I 5-8	Choir 5-12
STEAM Challenges 5-6	STEAM Challenges 7-8	Foundations of Drawing 5-8	Logic Musical Theater II 5-8	Lion's Den: An Introduction to Entrepreneurship 5-8
Math Lab 5-8	Spanish 5-8	Here There be Dragons 5-8	Chess 5-12	
Studio Art 5-8			Yearbook, Photography, and Design 7-12	

LOGIC SCHOOL



LOGIC COURSE DESCRIPTIONS

STUDIO ART

5TH-8TH

Studio art involves the creation of visual art through a variety of techniques, including drawing, painting, photography, and sculpture. Students explore the seven elements of art (line, shape, form, space, value, texture, color). We learn to have a growth mindset focusing on craftsmanship and acknowledging that mistakes are tools for learning. Every year there are new and different projects.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

CHESS

5TH-12TH

Chess is a trainer of the mind. Chess teaches children to think, to visualize patterns in the mind, to create a plan, to focus their thoughts and energy on a given task, to solve problems as they occur, and to apply sets of knowledge in dynamic and creative way! All of these skills are easily transferable to other academic fields.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

CHOIR

5TH-12TH

Students will learn how to read music and sing with good vocal technique. They will learn various repertoire from classical to pop and gain an understanding of music theory. This group will perform in a Christmas and Spring concert.

Requirements: Outside work is required.

Grading Scale: *Logic* students will receive ESN. GPA is not affected by ESN grades.

FOUNDATIONS OF DRAWING

5TH-8TH

Drawing is one of the most accessible art forms, since all it takes is pen and paper. This course will introduce student to the elements of design (line, shape, space, value, color). Students will practice various techniques and styles as they experiment with this art form. Students will leave the class with additional skills, while enjoying the process of creating.

Requirements: Grading Scale: this is an ESN class. GPA is not affected by ESN grades.

HERE THERE BE DRAGONS

5TH-8TH

Paraphrasing G.K. Chesterton: fairy tales are true – not because they tell us that dragons exist, but because they tell us that dragons can be defeated. Fantasy fiction is ripe for virtue formation. Encountering St. George's bravery in the face of a terrible dragon strengthens moral imagination, which strengthens the reader towards brave actions in their own life. Join us for theological readings and discussions of great stories by authors known and unknown. Homework: Some weeks might have outside readings.

Requirements: Grading Scale: this is an ESN class. GPA is not affected. Homework: some weeks will have outside readings.

INTRODUCTION TO COMPUTER PROGRAMMING

7TH-12TH

This class teaches how to write applications and basic programming principles. Each class introduces key programming concepts and writing computer programs. Various topics will be discussed such as privacy and internet safety. Requirements: A laptop is required for class use, 4Gb Memory and Windows recommended. Java and Eclipse provided to be installed on the laptops.

Requirements: No programming experience required. Grading Scale: ESN. GPA is not affected by ESN Grades. This course does not deal with PowerPoint, Excel, Word, etc.

LIFE SKILLS

5TH-8TH

Life Skills offers lessons in seven areas: Cooking, Home Management, Hospitality, Sewing, Budgeting, Health and First Aid, and Community Involvement. Each unit will focus on connecting biblical principles to our Home and Family Life. Projects and assignments encourage students to learn new things while also improving their home life and preparing them for the future homes they will one day have.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades. Outside work required

LION'S DEN: AN INTRODUCTION TO ENTREPRENEURSHIP

5TH-8TH

Entrepreneurship is the cornerstone of America's economic engine. We live in a time and place in history where anyone can turn a business idea into a reality. In this course, students explore the fundamentals of starting a business and engage in career exploration identifying their passions and strengths. From initial ideas to writing business plans, the journey culminates in a high-stakes pitch event in the Lion's Den, where they'll present their business concepts to a panel of "investors."

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

LOGIC MUSICAL THEATRE I

In Musical Theatre I class, we focus on the art of becoming a storyteller through acting, singing, and dancing. Students will audition for parts, memorize lines, and learn how to use their God given vocal instruments. All students will demonstrate these skills during a performance in the spring. Students will also learn basic script analysis and various technical aspects of theatre.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

LOGIC MUSICAL THEATRE II

5TH-8TH

Students must have participated in Musical Theatre I or have significant stage experience for this class. Focus is on individual performance techniques in the areas of acting, creating a character, singing solos, and becoming a good scene partner. Students participate in a One Act Competition in the Winter / Spring.

Requirements: This class meets at the same time as Musical Theatre I and requires additional rehearsals outside of class. **Placement is by audition only.**

There is a \$20 supply fee.

LOGIC VISUAL ART

5TH-8TH

Students explore the seven elements of art (line, shape, form, space, value, texture, color) through more advanced projects. We study famous artists and discuss famous artwork through the ages. We work on having a growth mindset learning to focus on craftsmanship, but also acknowledging that mistakes are tools for learning, and they increase our creativity. Every year there are new and different projects.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.



PHOTO BY JOSEPH TRIMBLE

MATH LAB

5TH-8TH

This course is specifically designed to help students solidify their understanding of mathematical concepts and skills used in Logic level math courses. This class is highly recommended for students who want additional support in math.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

MOCK TRIAL

5TH-8TH

This class introduces students to the art of communication before a larger audience. This course is designed to help students gain experience speaking in front of an audience. Mock Trial fosters the development of leadership, public speaking, rhetoric, and persuasion through a legal forum. Students will participate in a mock trial at the end of each semester.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

SPANISH

5TH-8TH

Students explore Spanish by learning to ask and answer simple questions, read and answer questions from short passages, and conjugate common verbs. Students will learn to retell Bible stories and recite Scripture and pray in Spanish. We will have fun while we learn through songs, games, art, and vocabulary challenges!

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

STEAM CHALLENGES

5TH-6TH | 7TH-8TH

Science + Technology + Engineering + Arts + Mathematics = STEAM

Students work in collaborative groups to solve complex STEAM challenges competing with other teams. The emphasis will be on creative problem solving, persistence despite setbacks, critical thinking, and collaboration. This class provides hands-on and minds-on learning to improve students' creative problem-solving abilities and encourages a growth mindset.

Requirements: Grading Scale: This is an ESN class. GPA is not affected by ESN grades.

STUDY CENTER

5TH-12TH

The purpose of this course is to provide a place for students to get a head start on their homework. Students must bring in their assignment sheets, homework folders, and any necessary textbooks and materials.



LOGIC ATHLETICS

ELEMENTARY CO-ED SOCCER

5TH-6TH

Practice will begin in February and the team will play in the MAL League. Soccer is offered as a co-ed sport through the league. Players should expect practices/games 2-3 afternoons/evenings per week during February, March, April. Deadline to sign up is Dec 1st.

Requirements: Must have at least 12 players sign-up for the team to make.

JUNIOR HIGH CO-ED SOCCER

6TH-8TH

Practice will begin in August and the team will play in the IAA League. IAA Fall Soccer is offered as a co-ed sport through the league. Players should expect practices/games 3-4 afternoons/evenings per week during Aug, Sept, Oct. Deadline to sign up is June 1st.

Requirements: Must have at least 12 players sign-up for the team to make.

Section Notes: Any 6th grader interested in playing should have previous playing experience as they will be playing against older students.



PHOTO BY AMIR LEHR

ELEMENTARY GIRLS VOLLEYBALL

6TH

Practice will begin in August and the team will play in the MAL League.

Players should expect practices/games 3-4 afternoons/evenings per week during Aug, Sept, Oct. Deadline to sign up is June 1st. Maximum roster size is 12 players.

Offsite, parent transportation is required

Section Note: 5th grader volunteer parent coaches are planning to organize rec teams and play together in the SVAA league. As the program continues to grow, our Dallas campus will adjust to best meet the needs of our students and families. With the large influx of logic players next year, we want to allow for the most playing time with two teams dedicated to this grade, as well as keeping schedules open for the jump to logic school expectations.

JUNIOR HIGH VOLLEYBALL

7TH-8TH

Practice will begin in early August and the team(s) will play in the IAA League. If we have enough girls sign up for two teams, the coaches will have assessments and then place girls on the A team or the B team based upon performance and character. Players should expect practices/games 3-4 afternoon/evenings per week during Aug, Sept, Oct. Deadline to sign up is June 1st.

Requirements: Must have at least 8 players sign-up for each team to make. We are willing to offer two teams with a maximum roster of 12 players per team.

Offsite, parent transportation is required.

ELEMENTARY GIRLS BASKETBALL

5TH-6TH

Practice will begin after Fall Break and the team will play in the MAL League. Players should expect practices/games 3-4 afternoons/evenings per week during Nov, Dec, Jan. Deadline to sign up is Sept 1st.

Offsite, parent transportation is required.

JUNIOR HIGH GIRLS BASKETBALL

7TH-8TH

Practice will begin after Fall Break and the team will play in the IAA League. Players should expect practices/games 3-4 afternoon/evenings per week during Nov, Dec, Jan. Deadline to sign up is September 1st.

Requirements: Must have at least 8 players sign-up for the team to make. Maximum roster size of 12.

Offsite, some parent transportation is required.

ELEMENTARY BOYS BASKETBALL

5TH-6TH

Practice will begin after Fall Break and the team will play in the MAL League. Players should expect practices/games 3-4 afternoons/evenings per week during Nov, Dec, Jan. Deadline to sign up is Sept 1st.

Offsite, parent transportation is required.

JUNIOR HIGH BOYS BASKETBALL

7TH-8TH

Practice will begin after Fall Break and the team will play in the IAA League. Players should expect practices/games 3-4 afternoon/evenings per week during Nov, Dec, Jan. Deadline to sign up is September 1st.

Requirements: Must have at least 8 players sign-up for the team to make. Maximum roster size of 12.

Offsite, some parent transportation is required.



PHOTO BY MASON MCCALL

JUNIOR HIGH BASEBALL

7TH-8TH

Practice will begin in February and the team will play against local private school teams. Players should expect practices/games 3-4 afternoon/evenings per week during Feb, Mar, Apr. Deadline to sign up is December 1st.

Requirements: Must have at least 10 players sign-up for the team to make. Maximum roster size of 14.

Offsite, some parent transportation is required.

JUNIOR HIGH TRACK & FIELD

6TH-8TH

Practice will begin in February and the team will practice on-campus and/or offsite at a nearby track (if available). Will compete in various Meets, primarily on Saturday's throughout the Spring.

Requirements: On-campus and offsite, parent transportation is required.

OUTSIDE CREDIT

JUNIOR HIGH CROSS COUNTRY

Students will need to train outside of CDA (and pay all training costs) and compete in the CSAF competition. Requirements: Competitive Year-Round Runner. CDA will pay all CSAF fees for Regional/District and/or State competitions.

RHETORIC FRIDAY CLASS SCHEDULE

Start and end times are listed next to the class period. All students must be registered for a course in order to be present on campus. Note: Rhetoric Core Options require registration. Please be sure to read the Rhetoric section carefully. Lunch is required with House.

Friday Electives — 9th through 12th grades

1 st PERIOD 8:15-9:40	2 nd PERIOD 9:45-11:10	3 rd PERIOD 11:15-11:55	4 th PERIOD 12:30-1:55	5 th PERIOD 2:00-3:25
Latin I 9-12	Ancient Greek I 9-12	House System 9-12	Calculus 12	Pre-Calculus 11
Biology Lab 9	Study Center 5-12	House of Lucia 9-12	Yearbook, Photography, & Design 9-12	Health & Wellness 9-12
Intro to Computer Programming 7-12	Biology Lab 9	House of Tolkien 9-12	Study Center 5-12	Study Center 5-12
Rhetoric Visual Art 9-12	Rhetoric Musical Theatre 1 9-12		Chemistry Lab 10	Chemistry Lab 10
Study Center 5-12	Rhetoric Musical Theatre 2 9-12		Lion's Den: An Introduction to Entrepreneurship 9-12	Choir 5-12
Music Theory 9-12				

LUNCH 12:00-12:25

RHETORIC SCHOOL



RHETORIC ENROLLMENT

For Rhetoric School students, in addition to selecting enriching Friday courses, you need to be aware of Credit requirements and various Core Options for each grade level before reenrolling and registering for Electives. As always, please reach out if you have any questions!

Graduation Credits: To be earned by the end of 12th Grade

Students must earn two Fine Arts credits for graduation, one of which must be a Musical Art. The following Fine Arts courses are offered in Dallas and will count towards a graduation Art credit: Choir (Musical), Musical Theatre (Musical), Visual Art, and Yearbook.

Students must also earn one Athletic credit for graduation. This can be earned through participating in two seasons of any sport, or by taking one full-year Friday PE course such as Health & Wellness.

IMPORTANT NOTES

- Students must participate in the full year of the course for graduation credit to be met.
- AP, Dual Credit, and Honors courses have grade multipliers that are added to the average at the end of the school year. The student must have a yearly average of 70 or better for the grade multiplier to be applied.
- Biology and Chemistry Friday Labs are required. While there is no additional cost for these Friday Labs, you must formally enroll in them. Choose the Lab that best fits your schedule
- Students must be enrolled in a class to remain on campus.
- On Fridays, student drivers are required to sign in and out when they arrive and leave for the day.

CORE OPTIONS

In addition to registering for Friday Labs and other Friday classes, please be aware of these additional registration requirements.

9TH GRADE

- Select Honors Latin II or Honors Spanish I for your Core Language requirement.

10TH GRADE

- Select Honors Latin III or Honors Spanish II for your Core Language requirement.
- Select AP World History for your History requirement.

11TH GRADE

- Select Science Core Option.
- AP Environmental Science or AP Chemistry (Must be approved by instructor)
- Select AP European History for your History requirement.
- If you plan to choose Calculus in 12th grade, you must take Pre-Cal in the 11th grade on Fridays.

12TH GRADE

- Select Math Core Option.
- Calculus or Dual Credit Algebra
- Calculus has a required Friday class during 4th period.

RHETORIC COURSE DESCRIPTIONS

ANCIENT GREEK 1

9TH-12TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

Greek 1 covers the basics of Ancient Greek grammar, syntax, and vocabulary, using the Koine dialect in which the New Testament was written. Students will learn most of the most commonly used vocabulary from the Greek New Testament, and will be reading passages from the Greek New Testament by the end of the year. Homework requirement: 60-90 minutes per week.

Requirements: Grading Scale: ESN, does not affect GPA but does appear on transcript.

AP PHYSICS

12TH

Students will take both Physics and AP Physics to receive credit.

BIOLOGY LAB

9TH

A completed pre-lab is required for entrance to the Friday biology lab, which applies lecture concepts through hands-on activities and emphasizes lab safety. Lab grades are included in the core biology class grade. Be prepared to explore the wonders of life under the microscope!

Grading Scale: The combined lab and lecture grade will be reported on the transcript. Biology Lab is REQUIRED to fulfill the course requirements.

CHEMISTRY LAB

10TH

All 10th-grade students must register for the Friday chemistry lab, though Monday–Thursday classes don’t require registration. This hands-on lab reinforces lecture concepts and emphasizes lab safety, providing an opportunity to experience chemistry actively and meaningfully. Lab grades count toward the core chemistry class.

Requirements: Lab grades are included in the calculation for the core chemistry class. Chemistry lab is REQUIRED to fulfill the course requirements.

CHOIR

9TH-12TH

This class includes performances and students learn how to read music and sing with good vocal technique. They learn various types of repertoire from classical to pop and gain an understanding of music theory.

Requirements: This group will perform in a Christmas and Spring concert Outside work required Musical Art Credit for Rhetoric Students. Grading Scale: This is an ESN class for Logic students. It is a Music Fine Arts Credit for Rhetoric students and a number grade.

COLLEGE APPLICATION CAMP

12TH

In this 4-day camp we will meet from 10:00 AM to 12:00 PM. We are here to make sure the application process gets done and gets done well! During the camp, students will refine their resume and essays and have them reviewed by Mr. Smith and college admission employees from various colleges and universities. We will take a deep dive into the Self-Reported Academic Record (SRAR), school-specific applications, and the Common App. Snacks will be provided.

COLLEGE MAJOR AND CAREER EXPLORATION CAMP

10TH-12TH

We will meet from 10:00-12:00 during this three-day camp. Students will take two aptitude assessments and receive consultation for each. Together, we'll examine the assessment results and use them to help us identify unique strengths, gifts, and abilities. We will discuss how these align with potential college majors and career paths. Parents are invited to join us on the final day for a debrief session. Snacks will be provided.

HOUSE SYSTEM

9TH-12TH

The houses collaborate on service projects and chapels while competing in academics and athletics. This system supports CDA's mission to develop ethical servant-leaders and wise thinkers for God's glory. High school students are required to attend house meetings and assemblies. Note: This elective is waitlisted in order to show the time/period this meeting takes place yet prevent unnecessary invoicing. There is no cost as it is included in Rhetoric core tuition.

INTRODUCTION TO COMPUTER PROGRAMMING

7TH-12TH

This class teaches how to write applications and basic programming principles. Each class introduces key programming concepts and writing computer programs. Various topics will be discussed such as privacy and internet safety. Requirements: A laptop is required for class use, 4Gb Memory and Windows recommended. Java and Eclipse provided to be installed on the laptops.

Requirements: No programming experience required. Grading Scale: ESN. GPA is not affected by ESN Grades. This course does not deal with PowerPoint, Excel, Word, etc.

LATIN I

9TH-12TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

Students memorize Latin vocabulary and grammatical forms, analyze syntax, translate sentences and read short stories, deepening their understanding of language and reflecting on the reciprocal influence of language and thought.

Requirements: 1-2 hours of homework. Grading Scale and Credit: Number grade. Affects GPA. Notes: This class is designed for new 8th-12th grade students and meets the new student's graduation requirement for Latin 1. An elective cost is assessed if the student is taking more than 7 core classes.

LATIN II

9TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

In Latin II, students use their understanding of communication to glean wisdom from ancient texts. They actively use vocabulary and grammar to read and translate sentences with conditional and subjunctive clauses. By reading authentic Latin and considering ancient perspectives, students realize that human problems and evils have remained consistent throughout history, from Adam's time to today.

1.0 Foreign Language credit awarded for successful completion

LATIN III

10TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

In Latin III, students transition from synthetic Latin to authentic texts, exploring thousands of years of human experience. Reading original Latin texts reveals the significant influence of ancient Roman thoughts and attitudes on Western Civilization. Students also access writings from theologians, historical figures, and scientists who used Latin as a universal language.

1.0 Foreign Language credit awarded for successful completion

LION'S DEN: AN INTRODUCTION TO ENTREPRENEURSHIP

9TH-12TH

Entrepreneurship is the cornerstone of America's economic engine. We live in a time and place in history where anyone can turn a business idea into a reality. In this course, students explore the fundamentals of starting a business and engage in career exploration identifying their passions and strengths. From initial ideas to writing business plans, the journey culminates in a high-stakes pitch event in the Lion's Den, where they'll present their business concepts to a panel of "investors."

HONORS SPANISH

9TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

This class introduces the language and culture, with students acquiring language skills through reading, listening, writing, and speaking activities. Students collaborate and present in Spanish, making cultural comparisons and connections. The course aims to develop novice-mid proficiency, with most instruction conducted in the target language.

1.0 Foreign Language credit awarded for successful completion

HONORS SPANISH II

9TH | LANGUAGE CREDIT FOR RHETORIC STUDENTS

Spanish II expands language and cultural knowledge through reading, listening, writing, and speaking activities. Students collaborate and present in Spanish, making comparisons and connections with the culture. The course focuses on developing novice-high proficiency, with most of the instruction conducted in the target language.

1.0 Foreign Language credit awarded for successful completion

PERSONAL FINANCE

Personal Finance is a vital course designed to equip students with essential life skills for college and adulthood. Grounded in Dave Ramsey's financial principles, the curriculum covers a wide range of topics, including saving, budgeting, investments, car loans, insurance, taxes, and consumer awareness. The primary objective is to develop wise financial thinkers who are good stewards of their resources. This comprehensive Spring semester course is tailored for Seniors, providing them with practical knowledge for a successful financial future.

0.5 Mathematics credit awarded for successful completion

RHETORIC MUSICAL THEATRE I

9TH-12TH | MUSICAL ART CREDIT FOR RHETORIC STUDENTS

In our Musical Theatre I class, we will focus on the art of becoming a storyteller through acting, singing, and dancing. Students will audition for parts, memorize lines, and learn how to use their God given vocal instruments. All students will use these skills in performance during the Spring Musical.

Grading Scale: This is a number grade, counts for Musical Fine Arts credit, appears on the transcript, and affects GPA.

There is a \$20 supply fee for this course.

RHETORIC MUSICAL THEATRE II

9TH-12TH | MUSICAL ART CREDIT FOR RHETORIC STUDENTS

Students with Musical Theatre I experience or significant stage experience may audition for Theatre II, focusing on advanced performance skills like acting, character development, solo singing, and scene partnership.

Requirements: This class will meet at the same time as Musical Theatre I and require additional rehearsals outside of Friday class. Placement in this course is by audition only. Please schedule an audition by end of January.

There is a \$20 supply fee for this course.

MUSICAL THEORY

9TH-12TH

In Music Theory, students will learn musical fundamentals like notation, scales, keys, rhythm, and progress to more advanced concepts such as harmony, counterpoint, musical analysis, musical forms, and part writing. If you love music of any kind and want to understand it more, this class is for you! Homework requirement: 60-90 minutes per week.

RHETORIC VISUAL ART

9TH-12TH | FINE ART CREDIT FOR RHETORIC STUDENTS

This art class will study the elements and principals of art and compare several artists and their work. New skills and concepts will be acquired by practicing drawing and painting. The students will be working in various media such as pencil and colored pencil, charcoal, inks, watercolor or tempera, and acrylic paint on canvas.

Requirements: This is a number grade, counts for a Visual Fine Arts graduation credit, appears on the transcript, and affects GPA.

PRE-CALCULUS

Pre-Calculus is designed to offer students a more in-depth treatment of advanced topics in preparation for Calculus. Students will attend Trigonometry on core days, but students taking the additional Friday lab will have Pre-Calculus rather than Trigonometry designated on their transcript.

Grading Scale and Number grade. Affects GPA. Pre-Calculus appears on the students transcript instead of Trigonometry. Special Note: This lab is required for students who plan to take Calculus during their senior year.

PRE-CALCULUS LAB

GRADE 11

Pre-Calculus is designed to offer students a more in-depth treatment of advanced topics in preparation for Calculus. Students will attend Trigonometry on core days, but students taking the additional Friday lab will have Pre-Calculus rather than Trigonometry designated on their transcript. This lab is required for students who plan to take Calculus in their senior year. Students will study advanced topics in Algebra, add depth to topics studied in Trigonometry and make sure students are prepared for AP or Dual Credit Calculus the following year.

Homework: In-class assignments, weekly homework, and quizzes.

Requirements/Prerequisites: Students must take Trigonometry simultaneously.

Grading Scale and Credit: Number grade. Affects GPA. Pre-Calculus will show up on the student's transcript instead of Trigonometry. The student's Trigonometry grade is factored into their Pre-Calculus grade.

Special Note: This lab is required for students who plan to take Calculus during their senior year.

AP CALCULUS LAB

GRADE 12

AP Calc AB includes topics in both Integral and Differential Calculus. Students taking AP Calc AB can enroll in the Personal Finance component of Integrated Math for the spring semester (for an additional fee/prorated for one semester).

Requirements: Requirements/Prerequisites: Students must take Pre-cal prior to taking calculus. Grading Scale and Credit: Number grade. Affects GPA. There is a \$50 book fee associated with this class.

STUDY CENTER

5TH-12TH

The purpose of this course is to provide a place for students to get a head start on their homework under the supervision of a CDA teacher. Students are responsible for ensuring that they have work to complete during Study Center.

HEALTH & WELLNESS

9TH-12TH | ATHLETIC CREDIT FOR RHETORIC STUDENTS

Students will work to develop balanced strength in order to protect their bodies and strive towards wholistic thriving. They will study the basics of nutrition and how one's diet affects their overall well-being. The teacher will serve as a trainer, teacher, and fitness coach to students as they work towards overall wellness.

Requirements: Grading Scale: ESN. Does not affect GPA. This class counts for an Athletic graduation credit and appears on the transcript.

YEARBOOK, PHOTOGRAPHY, & DESIGN

GRADES 7-12 | FINE ARTS CREDIT FOR RHETORIC STUDENTS

Students will learn about journalism, photography and time management. They will enjoy meeting people from all grade levels and learn the importance of professionalism while performing their duties and in the creation of the school's yearbook.

RHETORIC ATHLETICS

HIGH SCHOOL GIRLS VOLLEYBALL

9TH-12TH

Practice will begin according to TCAF rules and regulations. Team will compete in TCAF. We may offer some JV games if we have enough interest. Registration deadline is June 1st.

Requirements: Location: Offsite, some parent transportation is required.

HIGH SCHOOL BOYS BASKETBALL

9TH-12TH

Practice will begin according to TCAF rules and regulations. Team will compete in TCAF. We may offer some JV games if we have enough interest. Registration deadline is September 1st.

Requirements: Must have at least 8 players sign-up for the team to make. Maximum roster size of 12.

Offsite, some parent transportation is required.

HIGH SCHOOL TRACK & FIELD

Practice will begin in February and the team will practice on-campus and/or offsite at a nearby track (if available). Will compete in various meets, primarily on Saturdays, throughout the Spring. Must compete in the TCAF State Meet in order to receive credit for the elective. Open to boys and girls in grades 9-12.

Requirements: On-campus and offsite, parent transportation is required.

HIGH SCHOOL BASEBALL

9TH-12TH

Practice will begin according to TCAF rules and regulations. Team will compete in TCAF. Registration deadline is December 1st.

Requirements: Must have at least 10 players sign-up for the team to make. Maximum roster size of 14.

Offsite, some parent transportation is required.

HIGH SCHOOL CO-ED SOCCER

9TH-12TH

Practice will begin in August according to TCAF rules and regulations. Soccer is offered as a Fall co-ed sport through the league. Registration deadline is June 1st.

Requirements: Location: Offsite, some parent transportation is required.

OUTSIDE CREDITS

CROSS COUNTRY

Description: Students will need to train outside of CDA (and pay all training costs) and compete in the TCAF competition in order to earn a half a credit per year. Requirements: Competitive Year-Round Runner. CDA will pay all TCAF fees for Regional/District and/or State competitions.

GOLF

Students will need to train outside of CDA (and pay all training costs) and compete in the TCAF competition in order to earn a half a credit per year. Requirements: Competitive Year-Round Golfer. CDA will pay all TCAF fees for Regional/District and/or State competitions.

Requirements: Competitive Year-Round Golfer. CDA will pay all TCAF fees for Regional/District and/or State competitions.

TENNIS

Students will need to train outside of CDA (and pay all training costs) and compete in the TCAF competition in order to earn a half a credit per year.

Requirements: Competitive Year-Round Tennis. CDA will pay all TCAF fees for Regional/District and/or State competitions.





CHRISTIAN
CLASSICAL &
COLLABORATIVE

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