

COURSE CATALOG

*But if we walk in the
light, as he is in the
light, we have fellowship
with one another, and
the blood of Jesus his Son
cleanses us from all sin.*

1 JOHN 1:7 ESV



2025–2026
FLOWER MOUND



THE FRUIT OF LEARNING EXTENDS
THROUGH THE GENERATIONS
CREATING AN ENDURING CULTURE.
ENCOURAGING STUDENTS TO LIVE
THE GOOD LIFE IS MORE THAN
A CURRICULUM, IT REQUIRES
DILIGENT STUDENTS, SUPPORTIVE
PARENTS, AND EXCELLENT
INSTRUCTORS. LEARNING APPLIES
TO EVERYTHING WE DO AND
SHOULD BE DONE *CORAM DEO*.

POLLY DWYER,
HEADMASTER



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GRAMMAR SCHOOL SCHEDULE

Friday Electives — Grammar School Schedule

PERIOD 1 8:00-9:30	Art 2-4	Science K-1	Music K-1	Beginning Spanish 2-4		Theater 3-4	Nature Study 2-4
PERIOD 2 9:35-11:05	Art 2-4	Science K-1	Music 2-4	Beginning Spanish K-1	Great Books K-1	Geography 2-4	Nature Study 2-4
3A LUNCH (K-1) 11:10 - 11:35							
PERIOD 3A 11:40-12:20	Play Acting K-1				Classical Games K-1	Fine Motor Skills K-1	
PERIOD 3B 11:10-11:55	Story Writing 2-4		Acting Through Bible Stories 2-4		Critical Thinking 2-4	Letter Writing 2-4	Lit + STEAM 3-4
3B LUNCH (2-4) 11:55 - 12:20							
PERIOD 4 12:25-1:55	Art K-1	Science 2-4	Music K-1	Adv. Spanish (by. invitation) 2-4	Great Books 2-4	Geography 2-4	
PERIOD 5 2:00-3:30	Art K-1	Science 2-4	Music 2-4			Geography K-1	
AFTER SCHOOL ELECTIVES							
PERIOD 7 2:45-3:30	Reading Lab (by Invitation) M/W K-4	Basic Life Skills M/W K-1	A Heart for the Nations M/W 2-4	Reading Lab (by Invitation) T/Th K-4	Basic Life Skills T/Th K-1	A Heart for the Nations T/Th 2-4	



FRIDAY CLASSES FOR GRAMMAR SCHOOL START AT 8:00 AM AND END AT 3:30 PM.

- Grammar School electives fill up quickly. Please enroll early if a specific schedule or class is important.
- Students need to be scheduled in a class to remain on campus between two classes.
- If you are waitlisted for a class, please choose an additional class of interest for that period in which there is space and you can enroll. This ensures that you have a complete schedule with no gaps. As waitlists can be satisfied, you will be contacted by the registrar.
- Once classes fill, they are removed from the offering list in the Family Login. Offerings that you can see in the Family Login are the only available choices at any given time.
- Grammar School electives have E, S, or N grades and do not affect GPA.
- There is no homework for GS Electives.
- Supply and Book List(s) for Friday classes will be posted on CDA Connect.
- Lunch is combined with the 45-minute 3rd period offerings. To eat lunch with us, you must have a class after you eat lunch. This means that K-1st students must be enrolled in a 3rd period class, and 2nd-4th students must be enrolled in a 4th period class.
- Kinder and first grades eat lunch from 11:10-11:35, and second through fourth grades eat lunch from 11:55-12:20.

WHY TAKE FRIDAY CLASSES?

Friday classes expose young learners to a variety of classes in order to allow them to explore and discover their interests and talents. Our elective classes are designed to be engaging and exciting while offering students the gift of a rich and memorable experience. Our program is designed to allow families and students to choose classes that are right for their schedules and interests. Curriculum rotates through a two-or-three-year cycle so that our young learners will not repeat an exact assignment throughout Grammar School. We look forward to seeing you on Fridays!

NATURE STUDIES

GRADES: 2-4

Friday Nature Study is a source of delight and inspires children to build a sense of wonder as we observe God's creation and marvel at the work of his hands. Come experience truth, beauty, and goodness through nature walks, a nature table, object lessons, and activities like birding, rock skipping, building a nesting station, and building a natural observation center for plants and insects!

ART K-1

GRADES: K-1

Students explore the elements of art and how artists tell stories with pictures by examining award-winning illustrated books. Projects are developed around the theme of the books. Students experiment with a variety of media, including various types of paint and drawing materials. Gospel Truths are woven into each lesson as we marvel at the awesome creations of God, the Master Artist.

ART 2-4

GRADES: 2-4

Students discuss a variety of time periods and styles of art as we travel chronologically through the art history timeline. We marvel at how much art has evolved, yet how the Master Artist and Creator never changes! They learn Gospel Truth messages within each project. Students use the elements and principles of art as they create artwork using various media in each lesson.

BEGINNING SPANISH

GRADES: K-1 AND 2-4

¡Hola! ¡Bienvenidos a Español! Grammar School Spanish introduces students to the Spanish language and to exciting aspects of the culture. Skills build each week in a way that encourages retention of concepts and vocabulary development. Students enjoy instruction combining visual, auditory, and kinesthetic activities including songs and games.

The instructor's extensive travels throughout Latin America and Spain allow the students a unique opportunity to draw upon her experiences as she teaches about the God of all nations and people.

ADVANCED SPANISH

GRADES: 2-4 (BY INVITATION ONLY)

¿Quiere hablar Español? Advanced Spanish is designed for students with previous exposure to Spanish who are looking to further their language skills. Students will read fables, short stories and view documentaries with the teacher. We will discuss what we learn, and students will write summary sentences in Spanish to ensure understanding.

Requirements: Students will be waitlisted upon registering for this class. Students must meet with the teacher to determine readiness. Once approved to register, students will be moved to accepted.

MUSIC K-1

GRADES: K-1

Grammar School Music is both educational and exciting! Centered upon helping children build a solid foundation in Christ through music, this action-packed class is filled with singing, music theory, games, creative movement, and playing of instruments. We study composers and instruments of the orchestra. Vocal technique and

expression will be emphasized to grow presentation skills. As the name of our curriculum indicates, God Made the Music. Join us on Friday as we discover God's gift of music together!

MUSIC 2-4

GRADES: 2-4

Build a solid foundation in Christ through Music! We apply knowledge of music theory to the recorder - one of the best ways to make note-reading applicable and give students a head-start in playing other instruments. Additional studies include vocal technique, composers, classroom and orchestral instruments, performance skills, and musical games. Students also receive instruction in beginning ukulele which provides a great start to Guitar in Logic School. Join us as we discover God's gift of music together!

PLAY ACTING

GRADES: K-1 (45 MINUTES)

Let's use our imagination and creativity to bring some of our favorite stories to life! Play acting lays a foundation for performing as we explore our God-given abilities and build confidence by acting out various characters and roles in some of our favorite fairy tales and nursery rhymes. Weekly lessons apply Bible verses to bring truth to the goodness and beauty of each class.

ACTING THROUGH BIBLE STORIES

GRADES: 2-4 (45 MINUTES)

Learning and remembering the wonderful stories of the Bible is paramount to our children's formation. In this class students will use their creativity to apply the lessons learned by acting out the scripture we study. The key to remembering tasks is to act them out. Students will forever remember the mighty deeds of our great God from the time spent in this Friday elective!

THEATER

GRADES: 3-4

Grammar School Theater is an adventure in creativity where students develop their God-given talents and abilities through instruction and performance. They practice communicating feelings and the telling of a

story through dramatic expressions. Students learn basic theater skills that help prepare them for Logic School Theater Arts as well as public speaking and performance throughout their lives.

Requirements: Memorization of lines.

Special Note: Parts for the fall and spring production are assigned by classroom auditions.

CRITICAL THINKING

GRADES: 2-4 (45 MINUTES)

Games are a great way to get students engaged and to develop their critical thinking skills! Critical thinking and problem-solving skills are necessary to make sensible decisions based on analysis, evidence and sound arguments. The ability to problem-solve often leads to the development of other skills such as higher concentration levels and improved thought-processing. Come play with us on Friday!

STORY WRITING

GRADES: 2-4 (45 MINUTES)

This elective will boost your child's love of writing by engaging them in a fun writers' workshop where they spend time crafting their stories. There is an optional share-time built in at the end of every class. We will examine award-winning authors and the techniques they use to craft a successful story that is appealing to a wide audience.

FINE MOTOR SKILLS

GRADES: K-1 (45 MINUTES)

Little hands, wrists and arms need to develop dexterity, control and strength to perform everyday academic and life skills. Without the ability to complete these tasks efficiently, a child's self-esteem can suffer, and their academic performance is compromised. This elective is designed to improve and strengthen fine motor skills through play and exploration.

GENERAL SCIENCE

GRADES: K-1 AND 2-4

Learning about God's creation begins with WONDER – how and why do things work? Grammar School science students will explore God's

amazing world as they perform experiments using the scientific method, games, projects, and activities. Part of the year they will learn about energy and its power through electricity, magnetism, heat, light, and sound. Then they will explore motion and simple machines through force, gravity, pulleys, and levers. Let's EXPLORE general science!

GREAT BOOKS

GRADES: K-1 AND 2-4

Grammar School Great Books will expose young learners to wonderful, classic children's books of the twentieth century. Students will encounter virtuous characters and noble ideas as well as develop a solid understanding of story structure through a variety of compelling stories selected from The Read-Aloud Family and Honey for a Child's Heart. Class activities include reading aloud, discussion, picture study, projects, and much more. Join us Friday as we enjoy beautiful books, poems, and hymns as a community.

GEOGRAPHY

GRADES: K-1 AND 2-4

"Texas, our Texas! All hail the mighty state!" Come learn about this wonderful and great state we call home! We'll explore each region of Texas, from the Panhandle to the South Plains, from the Piney Woods to Big Bend Country, to see what makes each one unique! In addition to our maps, we'll also explore Texas through history, games, and a whole lot of REALLY good music! So pack your bags for a road trip to remember!

CLASSICAL GAMES

GRADES: K-1 (45 MINUTES)

Classical Games is aimed to optimize students' physical, mental, emotional, social, and spiritual development through traditional childhood games. Games from the past are timeless, and children will enjoy playing them for a lifetime once they learn how. Come play with us on Fridays!

LITSTEAM

GRADES: 3-4 (45 MINUTES)

Students work and compete in teams to solve STEAM challenges based on a problem that a main character from a story is experiencing. This class will provide hands-on learning to improve students' problem-

solving abilities and encourage a growth mindset while exposing students to great literature and concepts in science, technology, engineering, arts, and mathematics. The emphasis of this class will be on creative problem-solving, persistence despite setbacks, critical thinking, and teamwork.

LETTER WRITING

GRADES: 2-4 (45 MINUTES)

Let's recover the lost art of letter writing! Students will study the history of mail, read famous letters, and learn about the job(s) of postmasters. They will make their own stationery, envelopes, and cards as well as write different types of letters- friendly, thank you, and letters of encouragement. These letters will be delivered or mailed to family, friends, and maybe even pen pals! Get your address books ready, and join us for class on Friday!

AFTER-SCHOOL ELECTIVES*

*SEE NOTE ON NEXT PAGE

M/W AND T/TH OFFERINGS

BASIC LIFE SKILLS

GRADES: K-1

Teaching children to care for themselves and others is important for developing healthy, productive humans. Being active participants in family life helps children understand living in community. Knowing how to be a good host or guest is important, too! Basic first aid prepares children to respond appropriately in emergencies. Come learn Basic Life Skills with us!

READING LAB

GRADES: K-4 (BY TEACHER INVITATION ONLY)

Focused attention on reading is paramount for struggling readers, those with low standardized test scores in reading and language arts, and those who are not grade-level readers. Teachers will work at each student's instructional reading level to improve reading fluency and comprehension, the two most important elements toward helping children become fluent readers that comprehend all texts.

A HEART FOR THE NATIONS

GRADES: 2-4

God desires all nations to praise and worship Him. Discover what God is doing to make His name great world-wide. Hear from missionaries and participate in service projects designed to care for those serving Jesus overseas. Children will also be introduced to the history and culture of other nations through music, games, crafts and food.



HOW TO REGISTER FOR GRAMMAR SCHOOL ELECTIVES:

1. Students must be reenrolled in CDA for the upcoming school year in order to register for next year's electives. Complete reenrollment for 2025-26 in our new Veracross system. (If reenrollment is completed by Jan. 5, Flower Mound students will be able to register for electives on Jan. 6 at 12 noon. If reenrollment is completed after January 5th, students will be able to register the day following reenrollment.)
2. Electives registration will be completed via your Family Login. Click on the link next to your student's name for 2025-26 electives to view offerings according to the student's grade and home campus.
3. Electives are grouped by course type. For Grammar School, these are: Summer Athletics, Friday Electives, and After School Electives. **MAKE SURE YOU CLICK ON ALL TABS TO FIND YOUR CLASSES.**

We do our best to prevent unnecessary changes to course offerings; however, classes not meeting minimum enrollments could be canceled and cause an unexpected change in the overall schedule.

Note: After School Electives are for the purpose of coordinating family pick-up schedules for students with siblings in other school levels. Therefore, priority is given to Grammar students who have Rhetoric siblings. Once those enrollment requests are satisfied, other students will be admitted to these classes as space permits. All students will be waitlisted upon registering for these "by invitation" classes. Upon approval, students will be moved from waitlist to accepted. Be prepared for a 2:45pm dismissal in the event that space in after-school classes is limited.

WHERE'S MY GRAMMAR SCHOOL ELECTIVE?

MOST electives are easily found under the Friday tab.

GRAMMAR FRIDAY ELECTIVES TAB:

- A Heart for the Nations
- Acting Through Bible Stories
- Art Through the Ages
- Art Through Winning Illustrations
- Beginning Spanish
- Advanced Spanish
- Classical Games
- Critical Thinking
- Fine Motor Skills Development
- Geography
- Lit STEAM
- Great Books for Grammar School
- Science: General Science
- Letter Writing
- Music
- Nature Study
- Play Acting
- Story Writing
- Theater

GRAMMAR AFTER-SCHOOL ELECTIVES:

- Basic Life Skills
- A Heart for the Nations
- Reading Lab

LOGIC SCHOOL SCHEDULE

Friday Electives — Logic School Schedule

PERIOD 1 8:00-9:30	Intermediate Art 6-8	Beginning Guitar 7-12	STEAM 5-7	Beginning Band 5-8	Vox Bellus (Intermediate Choir) 7-12	Digital Photography 8-12		Scientific Exploration 5-7	
PERIOD 2 9:35-11:05	Intermediate Art 6-8	Intermediate Guitar 7-12	STEAM 5-7	Intermediate Band 6-8		Health & Fitness only 5	Beginning Spanish 5-8	Scientific Exploration 5-7	
LUNCH 11:05 - 11:30									
PERIOD 3 11:35-12:20	Writers' Workshop 6-8	Beginning Guitar 6-8	Computer Skills 5-7	Great Books 5-8	Canticum Novum (Beginning Choir) 5-8	Girls' Bible Study 7-8	Boy's Bible Study 7-8	Latin Lab 6-8	
PERIOD 4 12:25-1:55	Beginning Art 5-8	Advanced Guitar by Invitation	Strategia 5-8	Family and Consumer Science 5-8	Journalism II 6-8	Intro to Interior Design 5-8	Philosophy 5-8	Theater I 5-7	
PERIOD 5 2:00-3:30	Beginning Art 5-8	Intermediate Guitar 7-12		Family and Consumer Science 5-8	Journalism I 5-8	Interior Design II 5-8		Theater II 6-8	

- Students need to be scheduled in a class to remain on campus between classes.
- Students that have a class before or after lunch may stay on campus to have lunch.
- All classes are 90 minutes in length except third period on Friday which is 45 minutes.
- Logic School Elective grades are ESN and do not affect GPA. There is no Rhetoric School credit given.

HOW TO REGISTER FOR LOGIC SCHOOL ELECTIVES:

GO TO YOUR FAMILY LOGIN ON THE CDA WEBSITE

1. Students must be reenrolled in CDA for the upcoming school year in order to register for next year's electives. Complete reenrollment for 2025-26 in our new Veracross system. (If reenrollment is completed by Jan. 5, Flower Mound students will be able to register for electives on Jan. 6 at 12 noon. If reenrollment is complete after January 5th, students will be able to register the day following reenrollment.)
2. Electives registration will be completed via your Family Login. Click on the link next to your student's name for 2025-26 electives to view offerings according to the student's grade and home campus.
3. Electives are grouped by course type. For Logic School, these are: Summer Athletics, Summer, Athletics, Friday Electives, After School Electives, and By Appointment. MAKE SURE YOU CLICK ON ALL TABS TO FIND YOUR CLASSES and see the list on this page to help you locate classes under each tab.

If you wish to register for a spring of 2025 athletic offering, please click on Spring Registrations for CURRENT YEAR ONLY.

WHERE'S MY LOGIC SCHOOL ELECTIVE?

All Friday electives are easily found under the Friday tab.

LOGIC FRIDAY ELECTIVES:

- Beginning Art
- Intermediate Art
- Canticum Novum
- Vox Bellus
- Beginning Band
- Computer Skills
- Intermediate Band
- Beginning Guitar
- Intermediate Guitar
- Advanced Guitar
- Intro to Interior Design
- Interior Design II
- Journalism I
- Journalism II
- LS Theater Arts I
- LS Theater Arts II
- Writer's Workshop
- Scientific Explorations
- S.T.E.A.M.
- Great Books Discussion
- Philosophy for Logic School
- Beginning Spanish
- Friday Latin Lab
- Family and Consumer Science
- Girls' Bible Study
- Boys' Bible Study
- Strategia
- Health and Fitness
- 5th Grade P.E.
- Digital Photography

AFTER-SCHOOL ELECTIVE TAB:

- After-School Math Lab
- After-School Latin Lab
- Homework Head Start

LOGIC SPORTS:

*5th graders may participate based on ability and maturity.

- Volleyball for girls (6th-8th)
- Football for boys (6th-8th)
- Cross Country (6th-8th)
- Basketball (6th-8th)
- Soccer (5th-8th)*
- Track (5th-8th)*
- Swimming (5th-8th)
- Baseball (6th-8th)
- Tennis (6th-8th)
- Yell Leaders (6th-8th)

Sports grading scale: ESN

BEGINNER ART

GRADES: 5-8

This class is focused on the skill of drawing in black and white as a foundation before moving into using colored mediums. Students in this class will learn about the seven elements of art which are line, shape, form, texture, space, value, and color.

Requirements: All supplies are provided. Students are expected to attend the Night of Art and Jazz in the spring.

INTERMEDIATE ART

GRADES: 6-8

Building upon the foundation of the elements of art, this class introduces the principles of design, which are balance, scale, contrast, pattern, emphasis, rhythm, and unity. Students will have the opportunity to use a variety of art mediums. This class is for students with at least a year of art class.

Requirements: All supplies will be provided. Students are expected to attend the Night of Art and Jazz in the spring and fulfill all obligations for the evening as a part of their grade. Students can retake this class each year.

INTRODUCTION TO INTERIOR DESIGN

GRADES: 5-8

In this introductory course, we will learn the elements and principles of Interior Design: balance, harmony, contrast, proportion, color theory, and how to apply it all in design.

Special note: A small fee will be collected from students at the beginning of the year to help purchase mood board supplies. All other supplies will be provided.

INTERIOR DESIGN II

GRADES: 5-8

Interior Design II will build upon the Introduction to Interior Design class, but can be taken by anyone. Students will develop design ideas for both personal and commercial spaces. Campus decorating and improvements will be included as well as some background construction for LS Theater classes. Projects will also

include perspective drawing, effects of color, space planning, floral design, creating block prints, and textile design.

Special note: A small fee will be collected from students at the beginning of the year to help purchase mood board supplies. All other supplies will be provided.

DIGITAL PHOTOGRAPHY

GRADES: 8-12

This course is designed for students who want to learn or improve digital photography skills. Instruction will include composition topics in art photography such as principles of design, lighting, and depth of field. The technical aspects of using a camera in manual mode will also be covered in this course. Learning to adjust aperture, shutter speed, and ISO settings will be a major component of the class throughout the year. This is a hands-on class, and students will be taking photos each week both during and outside the school day as well as learning and utilizing Adobe Lightroom and Photoshop to enhance their photos. Students will build a portfolio over the course of the year and will be encouraged to enter their photographs in photography competitions.

Requirements: Students are required to have a camera that can shoot in manual mode. Both DSLR and mirrorless cameras with interchangeable lenses are acceptable options. Students will also need either a Windows or Mac laptop to work with their digital images. Adobe products will be provided to the students for the class year.

Homework: 30-60 minutes taking photos each week. Grading Scale: Logic students: Grading scale is ESN; does not affect GPA. Rhetoric students: Grading scale is a number grade, will affect GPA and will count toward your Visual Fine Arts graduation credit.

CANTICUM NOVUM

GRADES: 5-8

Canticum Novum is a fun group of logic school students who love to sing and want to learn more! This class will perform in our Christmas and Spring Concerts. They will learn how to read music and sing with good vocal technique.

Homework: Weekly practice to learn the repertoire.

Requirements: Black concert attire.

VOX BELLA (CHOIR 2)

GRADES: 7-12

Vox Bella will learn how to read music and sing with good vocal technique. They will learn various types of repertoires from classical to pop and gain an understanding of music theory. This class is the perfect preparation for Electus Vox!

Homework: Weekly practice to learn the repertoire. Limited extra rehearsals to prepare for concerts.

Requirements: Concert attire is required to be purchased through the school.

Performance Expectations: Christmas Concert, Spring Concert, and Solo and Ensemble competition"

BEGINNING BAND

GRADES: 5-8

Beginning Band introduces the students to instrumental music in an ensemble, while teaching music reading, theory, and the joy of working together as a musical team to make music for God's glory. Students and parents should schedule an instrument evaluation with the band director.

Requirements: 100 minutes of documented practice time each week. Parents are responsible for instrument rental or purchase. Students are required to take one private lesson per week throughout the school year. There is one performance required in the spring.

INTERMEDIATE BAND

GRADES: 6-8

Intermediate Band is for students who have been promoted from Beginning Band. Intermediate Band will work together to perform for ministry, competition, and enjoyment!

Requirements: 150 minutes of documented practice time each week. Students are required to take one private lesson per week throughout the school year. Parents are responsible for the purchase or rental of instrument.

Prerequisites: At least one year of beginning band or audition. There is a required fall and spring concert and a required competition.

BEGINNING GUITAR

GRADES: 6-8

This is for students interested in learning how to play the guitar. Basic chord, note reading, and fingerstyle playing will be covered in the course.

Requirements: 25 minutes of practice, three days a week.

INTERMEDIATE GUITAR

GRADES: 7-12

This class is for students who have basic note reading skills, chord playing, fingerstyle playing technique, or if approved by instructor. Emphasis is placed on playing music with others using worship and popular-style selections. Students will expand playing ability and note reading ability during the school year.

Homework: 25 minutes of practice three days a week is required. Private lessons are strongly recommended.

Requirements: Strong work ethic, desire to play, and discipline are necessary for participation in this class.

Prerequisites: At least one year of Beginning Guitar or an audition

ADVANCED GUITAR

GRADES: 7-12

This class is for students with solid understanding of note reading, chord playing, and fingerstyle skills. You will build on this foundation by exploring scales, chords, and musical intricacies that help students develop their unique sound. Focusing on worship music and popular music styles. Requirements: All LS students must have teacher approval to take this class. Please contact your principal to enroll.

LS THEATER ARTS I

GRADES: 5-7

Students will learn the importance of voice and body control as well as the importance of technical aspects of theater such as lighting, sound, and costumes. Theater I class encourages interaction and cooperation among students.

Requirements: Students will be required to memorize lines at home and be prepared for class and rehearsals. This is a performance elective. Grade is based upon participation in the fall and spring performances as well as the weekly class.

LS THEATER ARTS II

GRADES: 6-8

Theater II builds upon previously learned skills enabling students to perform increasingly more difficult and sophisticated work. Students memorize lines, understand and follow stage directions, and use proper techniques for voice and body control.

Requirements: Students will be required to memorize lines at home and be prepared for class and rehearsals. Grade is based upon participation in the fall and spring performances as well as the weekly class.

INTRODUCTION TO JOURNALISM I

GRADES: 5-8

Students will have the opportunity to explore firsthand the exciting world of journalism by learning the basic principles of reporting, writing, and editing. After studying the foundation of journalistic writing the class will begin producing student newspapers by the end of the second quarter. In addition, the course will cover ethics in journalism and the importance of credibility/unbiased reporting. Some work such as conducting interviews and taking photos may need to be done outside of class. Computers are not required, however, students will be given the option to type their stories during designated writing times.

JOURNALISM II

Students will refine their reporting skills in this advanced journalism course. This class will continue to develop the basic principles learned in Introduction to Journalism. The class will also produce four Logic School newspapers, allowing them to hone their research, writing, editing, proofreading, and interviewing skills. Students must be highly motivated, self-disciplined individuals who are capable of working independently in a productive, creative manner. Students must have completed Introduction to Journalism and students must have a computer to use in class. Students may be required to do some interviewing outside of class.

WRITER'S WORKSHOP

GRADES: 6-8

Writer's Workshop is a process-oriented class in which students draft, edit, give and receive a response, revise, and refine their writing. The chief goal of the class is to assist students with the writing assigned in their Monday-Thursday courses. In addition, students have opportunities for creative writing and oral presentations.

Requirements: Work assigned in core classes and supplies are required.

SCIENTIFIC EXPLORATIONS

GRADES: 5-7

Prepare your logic school students through this summary of science. Students will have the opportunity to strengthen their scientific thinking and academic vocabulary as we explore



PHOTO BY MEDIA MODIFIER

introductory concepts presented in Earth, Life and Physical Sciences with Chemistry included for fun. This is an hands -on learning experience. Some labs may require a few disposable household items rescued from the trash bin.

STEAM CHALLENGES

GRADES: 5-7

Students will work in collaborative teams to solve complex STEAM challenges competing with other teams of students. The emphasis of this class will be on creative problem solving, persistence despite setbacks, critical thinking, and collaboration. This class will provide hands-on learning to improve students' problem-solving abilities and encourage a growth mindset while exposing students to concepts in science, technology, engineering, arts, and mathematics.

GREAT BOOKS DISCUSSION

GRADES: 5-8

Come join a LS book club! In this class, we will read and discuss wonderful works of carefully selected fiction. The book selections will be found on the elective book list when this comes out, and copies will need to be purchased by the families. There will be outside reading expected for this elective so that discussions and activities will be effective.

COMPUTER SKILLS

GRADES: 5-7

Computer Skills is designed to provide an opportunity to learn to touch type on the computer keyboard using correct techniques as well as the development of speed and accuracy. Computer Skills will also cover Word document proficiency, Excel Spreadsheets, and PowerPoint presentations.

Requirements: Laptop computer with the ability to access the Internet. If not already installed, students will need to install the Microsoft Suite package which is available under Resources in CDA Connect.

PHILOSOPHY FOR LOGIC STUDENTS

GRADES: 5-8

A fun way to learn logic and thinking skills painlessly through discussion and philosophical inquiry. Students read an age-

appropriate philosophical novel and engage with one another through critical and imaginative discussions. We will also learn interpersonal and communication skills like listening, making an argument, disagreeing, and enjoying a philosophical discussion. A great way to prepare for rhetoric school and beyond. Previous students have said this was one of their favorite classes.

FAMILY AND CONSUMER SCIENCE

GRADES: 5-8

Students in this class will learn the basic skills of running and maintaining a Christian household. Topics covered will include home and family living, nutrition, food service, cooking concepts, basic sewing skills, household budgeting and wise stewardship. Students may retake this class. A \$30 course fee will be collected at registration.

GIRLS' BIBLE STUDY

GRADES: 7-8

Let's have some girl time! Join in on an encouraging bible study that will motivate you to walk closely with the Lord while exhibiting His character. The format of the study will be group discussion and question and answer. Please come ready to study the Bible.

BOYS' BIBLE STUDY

GRADES: 7-8

Join in on an encouraging Bible study that will motivate you to walk closely with the Lord while exhibiting His character. This will be a small group atmosphere where we will talk through Scriptures and seek to apply it. The format will involve different aspects, including tools for developing personal Bible study, in addition to seeking to create an encouraging community. Students may retake this class.

STRATEGIA

GRADES: 5-8

This fun class helps develop problem-solving skills through the use of strategy and cooperative play. Students will participate in board games and intramural type games that present them with the opportunity to win either individually or as a team through the use of logic and strategies. Cooperation, teamwork, and a kind attitude are required!

BEGINNING LOGIC SCHOOL SPANISH

GRADES: 5-8

In this beginning class, they will be able to express likes and dislikes in Spanish, how to describe emotions and count to the millions. They will be able to describe animals or people in detail. We will use hands-on projects to apply Spanish as we continue working every Friday in class.

Requirements: 15 minutes of homework time.

LATIN LAB

GRADES: 6-8

This Latin Lab is offered as a Friday elective. This class adds structure for the student who needs a dedicated time for Latin homework and additional access to a Latin teacher. It is not for individual, private, tutoring.

Requirements: Students MUST bring Latin homework to work on in Latin lab.

5TH GRADE PHYSICAL EDUCATION

GRADE: 5

This Physical Education course is offered exclusively to 5th-grade students. Throughout the school year students will experience all the sports that CDA athletics offers. Students will learn about proper body mechanics, skills, rules, and strategy for various sports. They will also learn about weight room safety, proper exercise techniques, and nutrition. This course is a great opportunity for 5th graders to improve health and fitness as well as explore all kinds of sports.

JUNIOR HIGH BASEBALL

GRADES: 6-8

Team will compete against various local schools and begin practicing in February. Season runs through April. Open to grades 6-8. Practices are after school and offsite at a nearby park. Team capped at 15 athletes.

JUNIOR HIGH BOYS BASKETBALL

GRADES: 6-8

Practices to begin October 24. Practices may be held before or after school. Open to boys in grades 6-8. Program capped at 20 athletes.

JUNIOR HIGH BOYS SOCCER

GRADES: 6-8

Team will play an independent schedule beginning in November and finish in February. Open to grades 5-8 Boys. Practice will be after school beginning October 24. Team requires a minimum of 13 and will be capped at 20.

JUNIOR HIGH CROSS COUNTRY

GRADES: 6-8

Team will practice throughout the summer and begin official practice at the beginning of August. Will compete in various meets throughout DFW in the Fall. Practices may be before or after school depending on the day. Open to grades 6 -8.

JUNIOR HIGH FOOTBALL

GRADES: 6-8

Practice will begin in early August and the season will run till early November. The team will will play an independent schedule. Open to grades 6-8.

JUNIOR HIGH GIRLS BASKETBALL

GRADES: 6-8

Practices to begin October 24. Practices may be held before or after school. Open to girls in grades 6-8. Program capped at 20 athletes.

JUNIOR HIGH GIRLS SOCCER

GRADES: 6-8

Team will play an independent schedule beginning in November and finish in February. Open to grades 5-8 Girls. Practice will be after school beginning October 24. Team requires a minimum of 13 and will be capped at 20. Registration closes 10/24/22.

JUNIOR HIGH POM SQUAD

GRADES: 7-8

Pom Squad is for dancers enrolled in a dance studio who want to perform in the fall. Practice will be once a week on campus and the squad will perform at home games during the fall and 2 pep rallies. Evaluations are required to join the team and there will be a mandatory summer camp to attend to learn choreography.

Requirements: There will be an extra cost for this elective. Email your principal for details. Students must try out to be on the team before registering.

JUNIOR HIGH SOFTBALL

GRADES: 6-8

Junior High Girls softball is open to all female 6th, 7th, and 8th graders. No prior softball experience is required. Coaching will be provided by a former collegiate softball player. Minimum of 9 athletes are required to form a team. Practice will begin at the end of January and the season runs through end of April. Practice will be a mix of onsite and offsite, but will always be after school.

JUNIOR HIGH SPORTS PERFORMANCE

GRADES: 6-8

This is an In and Offseason after school program that teaches concepts of force production with strength training, power movement, and sport proprioception. This is required for all CDA athletes and is designed to prepare for competition. All students are automatically enrolled but have the option to opt out if training is taking place outside of school for athletes. The course may be taken by ANY LS student who wants to improve their physical health. Enrollees are required to attend 18 times.

JUNIOR HIGH SWIMMING

GRADES: 6-8

Athletes will train with the team and coaches 2 days a week. Training locations are Flower Mound Community Activity Center, Westside Aquatic Center and other local pools. Training is held on Wednesday and Saturday mornings. Training begins Oct 2nd. Competitive meets are mostly on Saturdays.

Requirements: Swimmers will be responsible for purchasing their team suits and basic equipment.

JUNIOR HIGH TENNIS

GRADES: 6-8

Coed tennis for grade 6-8. Team practices off-site.

JUNIOR HIGH TRACK & FIELD

GRADES: 6-8

Team will compete against various local schools and begin practicing in February. Season runs through April. Open to grades 5-8. Practices are after school and will be at CDA or offsite at a nearby track.

JUNIOR HIGH YELL LEADERS

GRADES: 6-8

Logic School Yell Leaders will consist of 6th, 7th and 8th grade students. No prior experience is required. LS Yell Leaders cheer for football season only. Additional expenses not covered by the athletic fee include: custom uniforms, camp/practice wear shirts and shorts, bows, poms, shoes, and summer cheer camp. Summer camp is not required for JH, but very highly recommended. Summer camp is usually the 2nd week of June. Registration for Yell Leader participation is required by March 20, 2024 for the custom uniform ordering process.

AFTER SCHOOL

After School Labs are not meant to replace one- on-one tutoring and are found under the “After School Electives” tab.

AFTER-SCHOOL MATH LAB

GRADES: 5-8

After-School Math Lab is offered on Monday or Tuesday from 2:35-3:30. Students may sign up for the day they attend school only. This class adds structure for the student who needs a dedicated time for math homework and additional access to a math teacher. It is not for individual, private tutoring.

Requirements: Students MUST bring math homework to work on and their math book/supplies. No grade is given.

AFTER-SCHOOL LATIN LAB

GRADES: 5-7

After-School Latin Lab is offered on Wednesday or Thursday from 2:35-3:30. Students may sign up for the day they attend school only. This class adds structure for the student who needs a dedicated time for Latin homework and additional access to a Latin teacher. It is not for individual, private tutoring.

Requirements: Students must bring Latin homework to work on and their book/supplies Latin lab. No grade is given.

HOMEWORK HEAD START

GRADES: 5-8

Homework Head Start is only for those students that have Rhetoric School siblings and need to wait for after-school pick up until 3:30pm. This after school program will be a monitored study hall type of environment where students can work on homework until 3:30pm. This class meets from 2:35-3:30pm and meets Mon-Thurs.

CDA WELCOMES NEW STUDENTS EVERY YEAR!



PHOTO BY ALLISON AUSEMA

REQUIRED RS CREDITS IN 8TH GRADE

In RS, students are automatically enrolled in some classes based on grade level, and parents do not need to do anything beyond completing the re-enrollment procedures. Students will be automatically placed in the correct course for their grade level. Grading scale and credit, unless otherwise designated, will be a number grade that affects GPA. The course title will appear on the student's high school transcript.

ALGEBRA 1:8

Algebra 1 is taught over a two-year period in the 7th and 8th grades, during which students earn high school credit with a grade of 70 or higher. Eighth-grade students take the second half of Algebra 1. A fundamental philosophical underpinning of Algebra is the development of formulas and abstract thinking. As students develop the ability to use variables to represent changing quantities, they are reminded that the absolute truths they have learned before are still true in their algebraic form.

Grading scale and credit: Number grade, affects GPA, course will appear on the student's high school transcript.

Credit: Students successfully completing Algebra 1:8 with a number grade of 70 or higher will receive RS credit.

LATIN 1:8

Description: CDA students in 8th grade who need to fulfill the Latin I graduation requirement. Homework averages 2-3 hours per week, based on the student's Latin background.

Requirements: Grading scale and credit: Number grade; affects GPA and counts as a Language credit toward graduation.

CLASSES REQUIRED FOR GRADUATION

LATIN I

GRADES: 9-12

For New CDA Students, 8th and Above

CDA students in 9th grade and above who need the Latin I graduation requirement.

Homework: Two to three hours of homework each week depending upon student background in Latin.

Requirements: Grading scale and credit: Number grade. Affects GPA. This course counts towards graduation as a Language credit. Summer Latin camp is required.

LOGIC

GRADES: 10-12

For New CDA Students, 10th and Above

This course is offered to new CDA students 10th grade and above who need the Logic graduation requirement. They will learn the use of statistics, experts, proverbs, analogies, difference, degree and cause and effect.

Homework: Less than 30 minutes of homework each week.

Grading Scale and Credit: Number grade. Affects GPA. This course counts towards graduation as the Logic class credit.

ALL GRADUATION REQUIREMENTS FOR CDA STUDENTS

	8th	9th	10th	11th	12th
Math	Algebra I	Geometry	Advanced Algebra	Pre-Calculus AP Pre-Calculus	AP Calculus ^{#+} (DC)
					Integrated Math ^{#+} (DC)
History	N/A	History 9	AP World History	AP European History (DC)	AP US History (DC)
English	N/A	English 9	English 10	AP English Literature	American Literature (DC)
Science	N/A	Biology	Chemistry	AP Chemistry	General Physics (Core Day)
				AP Environmental Science	
Labs	N/A	Biology Lab (Core Day)	Chemistry Lab (Core Day)	AP Chem/APES Lab (Core Day)	Physics Lab (DC) ^{#+*} (Friday Lab)
Special	N/A	Logic [*]	Theology I [*] Christ, Creed & Calling	AP English Language (DC)	Theology II Apologetics and the Christian Life
Language	Latin I	Latin II Honors	Honors Latin III	AP Latin ^{#+}	
		Spanish I Honors	Spanish II Honors	Spanish 3H/4H ^{#+}	

UPDATED
11/2024

Legend	(DC) Dual Credit	#Not required for graduation	+Not included in the core tuition	*Friday course
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RHETORIC SCHOOL SCHEDULE

Friday Electives — Rhetoric School Schedule

PERIOD 0 7:00-7:55								
PERIOD 1 8:00-9:30	DC Physics 12	Art Exploration 9-12	Music Production 9-12	Digital Photography 8-12	Readings in C.S. Lewis 9-12	Logic 9	Guitar Beginning 7-12	Theology I 10
PERIOD 2 9:35-11:05	AP Chemistry recesitation extra study (by appointment)	Visual Art 1 9-12		Adv. Digital Photography 9-12	Yearbook 9-12 (interview req.)	Logic 9	Guitar Intermediate 7-12	Theology I 10
PERIOD 3 11:10-11:55	House Meetings: Homer, Lewis, Wallace, Wright							
LUNCH 11:55-12:25								
PERIOD 4 12:25-1:55		Visual Art 2 10-12		Music Exploration 9-12	Yearbook 9-12 (interview req.)	Logic 9	Guitar Advanced 9-12	Theology I 10
PERIOD 5 2:00-3:30		Advanced Art 10-12	Advanced Music Production 10-12			Logic 9	Guitar Intermediate 7-12	Theology I 10

Friday Electives — Rhetoric School Schedule

0 CONT.			Adoremus Worship 9-12					
1 CONT.	Latin I 8-12 (new students only)	PE 9-12	Vox Bella 7-12			College Algebra 12	AP Pre Cal 11	ACT Math 10-12
2 CONT.		Learning Center 9-12	Vox Electa 9-12	Band Intermediate 6-10	Set Design 9-12	Calculus 12	AP Pre Cal 11	Personal Finance 11-12
3 CONT.	House Meetings: Homer, Lewis, Wallace, Wright							
LUNCH 11:55-12:25								
4 CONT.		Learning Center 9-12		Band Symphonic 9-12	Speech & Debate 9-12	Calculus 12	AP Pre Cal 11	
5 CONT.		Learning Center 9-12		Jazz 7-12	RS Theater II 9-12		RS Philosophy 9-12	Computer Programming 9-12

IMPORTANT INFORMATION

- CDA primarily offers full-year courses. Students must participate in the full year of the course for graduation credit to be met. Credit, for the purpose of meeting graduation requirements, is not given for attending only one semester. Therefore, changing courses at mid-year is discouraged. If a mid-year change must be made, $\frac{1}{2}$ credit will be recorded on the transcript for the purpose of communicating to colleges that a half-year was completed. Most courses cannot be entered at the half-year mark, as success in the second semester relies on information taught in the first semester.
- AP, Dual Credit, and Honors courses have grade multipliers that are added to the average at the end of the school year. The student must have a yearly average of 70 or better for the grade multiplier to be applied.
- Logic and Theology I are required Friday classes and are offered during 1st, 2nd, 4th, and 5th periods (no additional cost for these classes).
- All students are required to take Pre-Calculus. For students wanting to take AP Pre-Calculus, an additional Friday class is required.
- CDA requires students who have class before or after lunch to stay on campus for lunch. Students must have a class scheduled to remain on campus.
- Fine Arts: Students must take at least one art and one music class to meet graduation requirements.
- All students who elect to take AP/DC Calculus, an additional Friday class is required.
- All students who elect to take DC Physics, the Friday Lab is required



PHOTO BY ALLISON AUSEMA

ART CREDIT CLASSES

ART EXPLORATION

GRADES: 9-12

This class is perfect for students without art experience. Students will explore a variety of art processes and materials such as drawing, painting, printmaking, with the goal to broaden the students' overall perspective on the visual arts. The purpose of the class is to expose students to the basics of creating art. This class can ready your student for Visual Art I. It is a great place to start your exploration of art.

Requirements: Homework: 30 minutes of outside homework per week.

Credit: Number grade. Affects GPA. Art credit.

Special note: Participation in the Night of Art and Jazz is required in the Spring.

VISUAL ART I

GRADES: 9-12

This art class will study the elements and principals of art and compare several artists and their work. New skills and concepts will be acquired by practicing drawing and painting. The students will be working in various media such as pencil and colored pencil, charcoal, inks, watercolor or tempera, and acrylic paint on canvas.

Requirements: This is a number grade, counts for a Visual Fine Arts graduation credit, appears on the transcript, and affects GPA

Special Note: Participation in the Night of Art and Jazz is REQUIRED in the spring.

Credit: Number grade. Affects GPA. Art credit.

VISUAL ARTS II

GRADES: 10-12

In Art II: Visual Arts, students will expand on skills from Art I, utilizing advanced techniques in drawing and design to enhance creative thinking. Emphasis will be placed on composition by copying great works of art, challenging students to draw and paint realistically. Students will further develop visual language through close observation and class discussions that foster reflective, creative, and critical thinking.

Requirements: Homework: Minimum 60 minutes of outside work. Art I is a prerequisite (or LS Advanced Art with teacher recommendation).

Prerequisites: Art I

Grading Scale: All LS Art classes are ESN grades and do not affect GPA. All RS Art classes are a number grade, affecting GPA and counts as a Visual Fine Arts Credit.

Special note: Participation in the Night of Art and Jazz is required in the Spring.

ADVANCED ART

GRADES: 10-12

Designed for students to creatively solve problems while becoming more adept through various media in this project-based program which will add to the student's portfolio. Written expressions and reflection are important components.

Homework: Minimum 60 minutes.

Prerequisites: Art I, Art II

Credit: Number grade. Affects GPA. Art credit.

Special Notes: Participation in the spring Night of Art and Jazz is required. Students may submit a portfolio for consideration in lieu of Art II. Participation in at least one art competition is expected. Field trips may be required.

DIGITAL PHOTOGRAPHY

GRADES: 8-12

This course is designed for students who want to learn or improve digital photography skills. Instruction will include composition topics in art photography such as principles of design, lighting, and depth of field. The technical aspects of using a camera in manual mode will also be covered in this course. Learning to adjust aperture, shutter speed, and ISO settings will be a major component of the class throughout the year. This is a hands-on class, and students will be taking photos each week both during and outside the school day as well as learning and utilizing Adobe Lightroom and Photoshop to enhance their photos. Students will build a portfolio over the course of the year and will be encouraged to enter their photographs in photography competitions.

Course requirements: Students are required to have a camera that can shoot in manual mode. Both DSLR and mirrorless cameras with interchangeable lenses are acceptable options. Students will also

need either a Windows or Mac laptop to work with their digital images. Adobe products will be provided to the students for the class year. Participation in the Night of Art and Jazz is REQUIRED in the spring.

Homework: 30-60 minutes taking photos each week.

Grading Scale: Logic students – Grading scale is ESN; does not affect GPA. Rhetoric students – Grading scale is a number grade, will affect GPA and will count toward your Visual Fine Arts graduation credit.

Special Note: Participation in the Night of Art and Jazz is REQUIRED in the spring.

ADVANCED DIGITAL PHOTOGRAPHY

GRADES: 9-12

This advanced course builds on Digital Photography, expanding skills in Adobe Photoshop and Lightroom. Students refine techniques in camera use, lighting, posing, and composition, with a focus on photographic art and studying various artists. They'll explore advanced Photoshop techniques to create photographic art and prepare submissions for competitions. Hands-on and requires some work outside class.

Credit: Number grade. Affects GPA. Art credit.

Requirements: A DSLR or mirrorless camera with manual mode, basic tripod and a Windows or Mac laptop. Adobe products will be provided. Homework: 30–60 minutes. Participation in the Night of Art and Jazz is required in the Spring.

Special Note: Participation in the Night of Art and Jazz is REQUIRED in the spring.

RS THEATER ARTS II

GRADES: 9-12

Rhetoric Theater is for students passionate about acting and storytelling. It offers two tracks: a competitive group, for the fall One-Act Play contest, and a main stage theater company, which performs a Christmas show. All Theater students participate in the spring show. Auditions are required for the competitive track, but not for the main stage. Participation in the performances is a major grade. A costume fee per semester applies, and competitive group members may travel, incurring lodging and meal expenses.

Homework: Reading, memorization, written play/character analysis, small amount of research and writing concerning play, author, or characters. One hour each week for homework.

Prerequisites: Previous CDA theater experience. Incoming ninth graders must have a theater teacher recommendation and audition for the directors before admittance.

Requirements: Six to eight Friday rehearsals after school are held throughout the year, and four to six mandatory dress rehearsals are held after school throughout the year to prepare for performances.

Number of Performances/Weekend Obligations: Up to six performances on Thursday and Friday evenings are required. Up to four weekends depending on the advancement of the contest play and scheduling of the shows.

Grading scale and credit: Grading scale and credit: Number grade. Grading criteria is 50% for participation and 50% on performance. Affects GPA. This course counts toward graduation as an Art credit. Students must participate in the full-year course for graduation credit to be met.

Special note: Students are required to supply personal props and pay for their own or supply their costume rental (\$65/semester). Students can retake this class every year by audition. This is a competitive theater class that will have occasional travel. Expenses for student lodging and meals will be required for District One Act Play and possibly State One Act Play in Kerrville, Texas.

RS THEATER SET DESIGN

GRADES: 9-12

All the world is a stage. Before the lights go up, set designers transport us through visual design to other places and times. In this class, we will use everyday materials and tools to create amazing sets for CDA shows. Students will also have the opportunity to use lights and sound effects to create their own story! Note: students will be asked to use tools under adult supervision and to occasionally paint or apply foam. An alternate set of clothing that can get dirty is suggested for this class. No experience required.

Requirements: Homework: 0-10 minutes per week. All students welcome.

Grading scale and credit: Number grade. Affects GPA. This course counts towards graduation as an Visual Arts credit.

SPEECH, DEBATE, POETRY, & PROSE PERFORMANCE ART

GRADES: 9-12

This class offers speaking, debating, prose and poetry performance art. Hone your skills further by competing at local, state and national competitions outside of the classroom. This Friday elective exposes you to performance art and produces confidence.

Requirements: Homework: Includes research for speeches and debates, outlining, writing, and performing speeches and reading, analyzing, and performing poetry and prose selections. One hour of homework is expected each week minimum; more is required if students are preparing for competitions.

Requirements/Prerequisites: Observation at one speech tournament and competition in one tournament are mandatory. Tournaments are usually 1-1½ days on Friday night and Saturday. Students are asked to judge the Logic School speech tournament in the spring.

Number of Performances/Weekend Obligations: Two weekends (August-January) will fulfill the mandatory tournament attendance requirement. Students may participate in as many regular season tournaments as are offered and may qualify for state and national tournaments if they choose to participate beyond the requirements.

Grading Scale and Credit: Number grade. Affects GPA. This course counts toward graduation as a Visual Fine Arts credit. Students must participate in the full-year course for graduation credit to be met. Credit is not given for being in one semester of the course and is discouraged. Grading criteria is based upon performance 50%, projects 30%, and 20% for professionalism.

YEARBOOK: PHOTOGRAPHY AND DESIGN

GRADES: 9-12

Interview required before Christmas Break. Students will learn about journalism, photography and time management. They will enjoy meeting people from all grade levels and learn the importance of professionalism while performing their duties and in the creation of the school's yearbook.

Requirements: Homework: One to three hours per quarter outside of class for page design work or photography. Homework time varies for students based upon event being photographed or pages

assigned. Students have free admission to games and events if they are working the event.

Requirements/Prerequisites: Students will be expected to develop and use skills that will allow them to interview a variety of CDA students, teachers, and coaches.

Grading Scale and Credit: Number grade. Affects GPA. This course counts towards graduation as a Visual Fine Arts credit.

Special Note: Students need to sign-up for an interview prior to Christmas break. An email link is sent with times and dates for interviews. Students will be informed of the entrance to the class and will automatically be enrolled after January 1, 2025. Students can retake this class each year.

MUSIC CREDIT CLASSES

INTERMEDIATE BAND

GRADES: 6-10

Intermediate Band is for students who have been promoted from Beginning Band but have not yet reached the Symphonic Band level. Although the students will continue to learn music theory and history, Intermediate Band will highlight the joy of working together as a musical team to put together performances designed for ministry, competition, and enjoyment! With more opportunities to perform, this organization provides an ideal environment to develop discipline and to learn time management while having fun. The "band family" is ready to welcome your student!

Homework: Weekly playing assignments are submitted and reviewed online. (150 minutes of documented practice time each week)

Requirements: Parents are responsible for the purchase or rental of the instrument. Students are required to take one private lesson per week throughout the school year.

Prerequisites: At least one year of beginning band or audition.

Optional competition or performance: Auditions for Honor Band – includes a two-day workshop and concert.

Grading scale and credit: ESN for students in 6th-8th grades. GPA is not affected by ESN grades. For Rhetoric School students only: class counts for Music credit, appears on the transcript and affects GPA. Number grade for students in the Rhetoric School grades.

Special note: This is a performance elective. Required performances: Fall Concert, Spring Concert, Retirement Home performance, and Pride of Texas competition.

Attire requirements: Girls: CDA Band T-shirt for competition. Nice dresses or slacks with dress shirt for concert and honor band performances. Boys: CDA Band T-shirt for competition. Nice dress pants and nice shirt and tie for concert and honor band performances.

SYMPHONIC BAND

GRADES: 9-12

Students are encouraged to enroll in this dynamic and award-winning ensemble. Symphonic Band is for students who have been promoted from Intermediate Band or they are a rhetoric student that has auditioned for the band director. This is a performance group that plays at all home football games and pep rallies, performs at concerts and participates in competitions such as solo ensemble contest, honor band auditions and concert and sight-reading contest. In addition, this group is ministry-minded as they serve the community by playing at a local senior living home. They will have approximately two extra rehearsals per month. With many opportunities to perform, this organization provides an ideal environment to foster discipline and to learn time management while having fun and doing it with a school organization

Requirements: Homework: 150 minutes of documented practice time each week. Students are required to take one private lesson each week throughout the school year. Weekly playing assignments are submitted and reviewed online.

Requirements/Prerequisites: At least two years of Intermediate Band or audition. This is a performance elective. Required performances are fall concert, spring concert, home football games, pep rallies, solo and ensemble contest, nursing home performance, band competitions, Commencement. Specific concert attire is required and will be purchased by parents through the school.

Optional competitions and performances: Audition for Honor Band - includes a two-day workshop and concert, TPSMEA solo and ensemble contest.

Grading Scale and Credit: ESN for students in the logic school grades. GPA not affected by ESN grades. For Rhetoric School

students only: Class counts as a Music Fine Arts credit, appears on the transcript and affects GPS. Number grade for students in the Rhetoric school grades.

Special Note: Rhetoric school students interested in joining the band for the first time should meet with the Band Director. Students can retake this class each year.

VOX BELLUS

GRADES: 7-12

Bellus Vox is open to 7th-12th graders. This group will perform in our Christmas and Spring Concerts as well as Solo and Ensemble Competitions. They will learn how to read music and sing with good vocal technique. They will learn various types of repertoires from classical to pop and gain an understanding of music theory. This class is the perfect preparation for Electus Vox!

Homework: Weekly practice to learn the repertoire. Limited extra rehearsals to prepare for concerts.

Performance expectations: Christmas Concert, Spring Concert, and Solo and Ensemble competition.

Grading scale and credit: ESN for students in the logic school grades. GPA is not affected by ESN grades. For Rhetoric School students only: class counts for Music credit, appears on the transcript, and affects GPA. Number grade for students in the Rhetoric School grades.

Special note: Students should bring to class a black 1" 3-ring binder, pencil, and water bottle. Concert attire is required (same as Symphonic Band and Electus Vox).

VOX ELECTA (SELECT CHOIR)

GRADES: 9-12, AUDITION REQUIRED

Electus Vox is our top choir and students are selected by audition. These students will learn various types of repertoire and will go to Solo and Ensemble Competition as well as Concert and Sight Reading. Students will learn how to read music and understand music theory. Students are also encouraged to participate in the All Region and All State Competitions. They will perform in our Christmas and Spring Concerts and sing at Commencement. This talented group of musicians will be taking music to the next level! Homework: Weekly practice to learn the repertoire, limited extra rehearsals to prepare for concerts, attendance at competitions

Requirements: Homework: Weekly practice to learn the repertoire, limited extra rehearsals to prepare for concerts, and attendance at competitions.

Performance Expectations: Christmas Concert, Region and State Solo and Ensemble participation, Concert and Sight-Reading Competition, Spring Concert and graduation performances required. Optional: All-Region Choir (audition), All-State choir (audition).

Grading Scale and Credit: Number grade. This class counts for a Music Fine Arts credit, appears on the transcript and affects GPA.

Special note: Concert attire is required (same as Symphonic Band). Supplies needed are a black 3-ring binder, pencil, and water bottle.

MUSIC EXPLORATION

GRADES: 9-12

This class will use classic Broadway Musicals to explore how music can bring a story to life! Students will view the musicals and discuss how music affects the viewer, enhances the plot, and guides the story.

Music theory is the basis of how music is composed, so we will be looking at the composer's ideas in creating their story. This will be a fun class for students who need to earn a Music credit during Rhetoric School.

Homework: Students who attend class and take good notes will not have homework. If a class is missed, the student will be responsible to make up what they missed.

Requirements: A one subject notebook and a pen or pencil.

Grading scale and credit: Quizzes will be given at the conclusion of each musical to check for understanding. Grades will be based on participation (50%) and tests (50%). This class counts for Music credit, appears on the transcript, and affects GPA. Number grade for students in the Rhetoric School grades.

BEGINNING GUITAR

GRADES: 6-12

This 45-minute class is for students of all playing levels (beginners welcome!) interested in learning how to play the guitar. Basic chord, note reading, and fingerstyle playing will be covered in the course. Music that will be learned in the course will focus on local church and devotional music.

Homework: 25 minutes of practice three days a week is required.

Requirements: Curiosity and good participation skills are required for success in this class.

Grading scale: Grading scale and credit: ESN for students in the logic school grades. GPA is not affected by ESN grades. For rhetoric school students only: class counts for Music credit, appears on the transcript, and affects GPA. Number grade for students in the rhetoric school grades.

INTERMEDIATE GUITAR

GRADES: 7-12

This class is for students who have basic note reading skills, chord playing and fingerstyle playing technique. Emphasis is placed on playing music with others using worship and popular-style selections. Students will expand playing ability and note reading ability during the school year.

Requirements: Homework: 25 minutes of practice, three days a week. Private lessons are strongly recommended. Strong work ethic, desire to play and discipline are necessary for participation in this class.

Grading Scale and Credit: ESN for students in the logic school grades. GPA is not affected by ESN grades. For rhetoric school students only: class counts for Music Fine Arts credit, appears on the transcript and affects GPA. Number grade for students in the rhetoric school grades."

ADVANCED GUITAR

GRADES: 8-12 (BY AUDITION)

This class is for students who have a firm grasp on the basics of playing guitar. In advanced guitar, we focus on taking the foundation that has already been laid and we build upon it together. This includes learning more advanced scales, chords, and intricacies within music that give students the tools to develop their own sound. This class focuses on both worship and contemporary music throughout the year. We break down many of these songs together and find out what makes them unique and inspiring. Advanced guitar aims to grow the students' intellectual knowledge of music as well as provide the practical tools necessary for everyone to grow in their own unique sound.

Prerequisite: Student must have completed Intermediate Guitar or have instructor approval to take this course.

Requirements: Audition required. Strong work ethic, desire, and discipline are necessary for participation in this class, as well as a minimum of 30 minutes of practice time four days a week. Private lessons are strongly recommended.

Homework: Minimum 60 minutes outside class. Art I and Art II prerequisites (or portfolio review).

Grading scale and credit: ESN for students in the logic school grades. GPA is not affected by ESN grades. For Rhetoric School students only: class counts for Music credit, appears on the transcript, and affects GPA. Number grade for students in the Rhetoric School grades.

ADDITIONAL ELECTIVES

JAZZ BAND

GRADES: 9-12

This performance-based class explores jazz music. The students need to be responsible, self-motivated and interested in jazz studies. They will learn jazz scales and will also be introduced to improvisation as well as learning to play the different styles offered in jazz music.

Requirements: Prerequisites: Must be enrolled in Symphonic Band. Must have permission from the Band Director to signup. Usually one or two performances in addition to the required Symphonic Band performances and competitions.

Optional competitions and performances: Audition for Honor Band - includes a two-day workshop and concert. Specific concert attire is required and is the same as Symphonic Band.

Grading Scale and Credit: ESN. This course does not count as a Fine Arts or Language credit toward graduation, does not affect the GPA, but will be included on the transcript. Students can retake this course every year.

ADOREMUS (WORSHIP BAND)

GRADES: 9-12

This is an audition course. The Worship Band is a group of Rhetoric School students who desire to lead the student body in worship through music at their midweek and House chapels. This class is designed for students desiring to explore the relationship between

worship and music. Prior instrumental experience is required, advanced musical knowledge will be assumed, but not necessary. This class requires outside study and practice. Students involved in worship band are viewed as spiritual leaders and will be expected to live accordingly.

1.0 Music Fine Arts credit awarded for successful completion

Adoremus (Worship Band) is a group of rhetoric school students desiring to lead the student body in worship at House chapels. Students should be skilled at singing and/or playing instruments appropriate for worship. They will learn how to read chord charts, sing with confidence and blend with one another for a unified sound. Bible study and prayer will be an integral part of this class. These students are viewed as spiritual leaders and will be expected to live accordingly.

ACT MATH CLASS

GRADES: 10-11

The math portion of the ACT seeks to understand how high school students perform in various algebra, geometry, trigonometry, and pre-Calculus skills. With proper study, the ACT math section becomes straightforward. Additionally, because most students have initial challenges completing sections within the specified time frame, fluency in the material is helpful in increasing efficiency.

The primary means of succeeding on the ACT math section is protected time to study and do practice problems.

Grading Scale and Credit: ESN. This course does not affect GPA but will be included on the student's transcript.

AP ART HISTORY

This course explores art history, revealing humanity's story through various cultures and artistic expressions, including architecture, sculpture, and painting. Students develop critical thinking skills and understand the form, function, content, and context of art while synthesizing concepts across subjects.

Requirements: Homework includes readings, research, and museum visits, with two mandatory field trips—one in the fall and one in the spring—that count as a test grade. Course days and times will be determined based on interest.

Special Note: * This is an optional AP course. The numeric grade and affects GPA, with a 1.08 multiplier if students pass with a 70 or

better. This class is not required for graduation but will appear on the student's transcript.

AP BIOLOGY

AP Biology is a college-level course covering topics like cellular processes, genetics, evolution, and ecology. Through labs and research, students explore biological systems and scientific inquiry. This course prepares students for the AP exam and builds a foundation for further biology studies.

Requirements: Course days and times will be set based on interest. This optional AP course does not count as a CDA science graduation credit.

Special Note: * This is an optional AP course. The numeric grade and affects GPA, with a 1.08 multiplier if students pass with a 70 or better. This class is not required for graduation but will appear on the student's transcript.

READINGS IN C.S. LEWIS

GRADES: 9-12

C.S. Lewis had a knack for bringing deep, abstract concepts to life through imaginative prose. His fiction and nonfiction alike inspire wonder and reward curiosity. This course will sample Lewis' works, paying special attention to his distinctive integration of truth and the imagination.

Homework: 30-60 minutes of reading outside of class to prepare for class discussions.

Grading scale and credit: ESN. This course does not count as an Art, Music, or Language credit toward graduation, does not affect the GPA, but will be included on the transcript.

PHILOSOPHY

GRADES: 9-12

Philosophy is the loving pursuit of wisdom. In this pursuit, we seek answers to the most difficult and important questions we can ask: What is existence? How do we know what we know? What is a good life? What is beauty? Our class will contemplate questions such as these and explore the answers that have been offered over the centuries. We will also discuss how the history of philosophy has shaped and influenced the culture that we live in today.

Requirements: Homework: No outside classwork other than discussions that might continue at home.

Grading scale and credit: ESN. This course does not count as Fine Arts or Language graduation credit, does not affect the GPA, but will be included on the transcript.

COMPUTER PROGRAMMING

GRADE: 9-12

Welcome to Computer Programming! The topics covered include: Parts/Functions of a computer, Inputs/Outputs, Memory, Variables, Boolean Logic, Loops, Math, Parts of a program, and Debugging. As we go through these concepts students will be working towards building their own longer program, with lessons building on top of each other. Later in the course, we can realize all these topics through each student creating their own version of Galaga complete with their own choices of twists on the classic design. No homework is required. A laptop will be required for in-class use (4Gb Memory recommended, Windows recommended). Python and Visual Studio Code software will be provided for the students to be installed on the laptops.

Requirements: A desire to learn about computers. No previous programming experience is required. Grading scale and credit: ESN. GPA is not affected by ESN grades. No rhetoric school credit.

Special notes: This class is limited to 8 students. This course does not deal with PowerPoint, Excel, Word, or other types of software.

COLLEGE TOUR 10

CORE OPTIONS, GRADES: 10 (SPRING ONLY)

This is an overnight trip for sophomores designed to give students a look at four or five varying types of colleges (large, mid-size, or small; private or public; Christian or secular) while exploring different areas of college life at each campus. Students tour each college to really see what the school can offer. Tours include eating in the cafeteria, attending a college class, meeting with campus ministries, touring the sports facilities, attending chapel, visiting the library and honors college, or meeting with university students. Our 2026 tour itinerary will be determined during summer 2025 and published in fall 2025.

This trip fills up quickly, so sign up soon!

Requirements: Students will complete a brief recommendation process including a short written response on why they want

to attend and College Guidance will contact teachers and staff members to ask the information below for each applicant. Grades are above passing without concern AND students treat teachers and fellow students with respect without being requested to do so. Arrives to class on time, is prepared, actively participates, and self-manages him/herself during class time. All homework is diligently completed following specific instructions and regularly turned in on time. Academic integrity, uniform policies, and school rules are respected and followed. In-person attendance at the Mandatory Pre-trip meeting required for one parent and the student in order to attend the college tour. Passing grades in all CDA classes (70 or higher each quarter). Excellent classroom behavior. We serve as the ambassadors for Christ and our school as well as for the current seniors interested in the universities we visit. Dress code is similar to Sunday best—modest and dressed up. Students wear comfortable shoes. College tours involve a lot of walking.

Grading scale and credit: No grade or credit is given for this event.

Cost: Projected cost includes transportation, hotel, and all meals. While we try to keep costs low, this could change if the transportation/ hotel costs increase.

Special note: Boys and girls will be on the bus together, but they will have different hotel floors. Colleges do not confirm visit details until January, so the tour details are subject to change.

SUMMER CLASSES

MUSIC EXPLORATION

MAY 19 -22 TO MAY 27-31
CLASS DOES NOT MEET ON MEMORIAL DAY

This class will use classic Broadway Musicals to explore how music can bring a story to life! Students will view the musicals and discuss how music affects the viewer, enhances the plot and guides the story. Music theory is the basis of how music is composed, so we will be looking at the composer's ideas in creating their story. This will be a fun class for students who need to earn a Music credit during rhetoric school.

Requirements: Homework: Students who attend class and take good notes will not have homework. If a class is missed, the student will be responsible to make up what they missed. A one subject notebook and a pen or pencil.

Grading Scale and Credit: Quizzes will be given at the conclusion of each musical to check for understanding. Grades will be based on participation (50%) and tests (50%). This class counts for Music Fine Arts credit, appears on the transcript and affects GPA. Number grade for students in the rhetoric school grades."

PHYSICAL EDUCATION

CDA agrees that good sportsmanship is a requirement. A sport or activity should be enjoyed for its own sake, with proper consideration for fairness, ethics, respect, and a sense of fellowship with one's competitors.

Rhetoric School students are required to have one credit of PE for graduation. Each season completed earns the student with ½ credit towards the PE requirement for graduation; therefore, two seasons are needed to meet the graduation requirement. At this time there are team options for 6th-12th grades. No Rhetoric School credit is given for students not in Rhetoric School. Rhetoric School PE credit is given for students in 9th-12th.

FALL SPORTS

- Football for boys
- Volleyball for girls
- Cross Country for boys and girls

WINTER SPORTS

- Basketball for boys and girls
- Soccer for boys and girls
- Swimming for boys and girls

SPRING SPORTS

- Track for boys and girls
- Softball for girls
- Baseball for boys
- Tennis for boys and girls
- Golf for boys and girls

POSSIBLE FULL-YEAR PE OPTIONS

- RS PE
- Yell Leaders

POSSIBLE HALF-YEAR PE OPTION

- Pom Squad

PHYSICAL EDUCATION: HEALTH & WELLNESS

GRADES: 9-12

The purpose of Coram Deo Academy's Health and Wellness program is to educate, equip, and empower students to lead a physical lifestyle that honors God's creation, themselves, to the best of their ability. The development of knowledge, attitudes, and skills can lead to behaviors that promote a physically healthy lifestyle. Coram Deo's Health and Wellness class will provide concepts and practices related to overall good health, enabling students to garner decision making processes and strategies that are necessary to make the best choices regarding stewardship and care for their bodies, mind, and spirit as they develop into godly young men and women. Some of these topics include nutrition and stress management techniques. Students should expect to spend time outside playing sports and exercising, as well as indoors developing a basis of understanding of free weight and body weight exercises.

Grading scale and credit: ESN. GPA is not affected by ESN grades. One year of this class can meet the CDA PE requirement needed for graduation.

YELL LEADERS

GRADES: 9-12

Prior experience is not required to join Rhetoric School Yell Leaders. One full athletic credit will be earned by cheering through fall and winter seasons. The athletic fee covers two seasons of team sport participation, practice wear, and equipment. Two seasons of sport participation is defined as football and basketball cheer OR football cheer and one other winter sport, such as basketball or soccer. The athletic fee cannot be transferred to a spring sport because the seasons do not run concurrently with either cheer season. Uniforms are custom made and are an additional expense along with cheer shoes. Cheer camp is required and is an additional expense for new members. Registration for Yell Leader participation is required by March 20, 2024 for the custom uniform ordering process. The team roster will be closed after this date or when team reaches maximum allowed participants.

Schedule: Spring practices: Once a week during the month of April. Summer practices: Four times per week beginning the week after Commencement until cheer camp and August 1st to the

first day of school. Please schedule vacations accordingly, as all practices are mandatory. FCC Cheer Camp: TBD (usually mid-June) After school practices: Tuesdays through Thursdays during football and basketball seasons.

Requirements: Grading scale and credit: ESN. GPA is not affected by ESN grades. One year of this class can meet the CDA PE requirement needed for graduation.

RS POM SQUAD

GRADES: 9-12

Students can earn a half athletic credit by joining the Pom Squad, which requires spring tryouts. A mandatory one-week choreography camp in the summer will be scheduled after team selection. The squad performs at all football games and pep rallies, and custom uniforms are required at an additional cost.

Special Note: This class is only a ½ credit class that can be counted as a ½ PE credit or ½ a fine art credit.

RS LANGUAGE OPTIONS

SPANISH I HONORS

GRADE: 9

This class is an introduction to the language and culture. In this course, students are able to acquire and discover the language through reading, listening, writing, and speaking activities while gaining proficiency. Students collaborate and regularly present in the Spanish language. Students begin to make comparisons and connections between the cultures. The focus of this course is to develop a novice to mid-proficiency in the language. The majority of this course is held in the target language.

Homework: Approximately 60 minutes per class and 180 minutes per week, depending upon the student's ability

Requirements/Prerequisites: No prerequisites are required. Additional book fee of \$70 included in elective cost.

Grading scale and credit: This Honors course is optional. A 1.04 grade multiplier is applied to all Honors courses at the end of the school year. Students must pass any AP or Honors course with a yearly average of 70 or better for a grade multiplier to be applied.

SPANISH II HONORS

GRADE: 10

Spanish II continues to introduce the language and culture. In this course, students are able to expand on their acquisition and discovery of the language through reading, listening, writing, and speaking activities while gaining proficiency. Students regularly collaborate and present in the Spanish language. Students make further comparisons and connections between the culture and practices of the language. The focus of this course is to develop a novice to high proficiency in the language. The majority of this course is held in the target language.

Homework: Approximately 60 minutes per class and 180 minutes per week, depending upon the student's ability

Requirements/Prerequisites: Successful completion of Spanish I is required or instructor's permission to sign up. Additional book fee of \$70 included in elective cost.

Grading scale and credit: This Honors course is optional. A 1.04 grade multiplier is applied to all Honors courses at the end of the school year. Students must pass any AP or Honors course with a yearly average of 70 or better for a grade multiplier to be applied.



SPANISH III/IV HONORS

GRADES: 11-12

This class will put into practice what the students have learned in the previous years of Spanish and expand their ability to express themselves. Spanish III will be taught in the same classroom. The students will practice how to listen, speak and read in Spanish in a comfortable environment. While participating in conversations in Spanish, the students will read stories that they have heard before in English and compare and contrast them when spoken in Spanish. The students will be immersed in the Spanish language and culture while we work on projects. Spanish is an exciting language and these students have lots of fun in this participatory class.

Requirements: Homework: Approximately 90 minutes each week depending upon the student's ability. Requirements/Prerequisites: Spanish I and II.

Grading Scale and Credit: This Honors course is optional. A 1.04 grade multiplier is applied to all Honors courses at the end of the school year. Students must pass any AP or Honors course with a yearly average of 70 or better for a grade multiplier to be applied. Elective fee includes book fee."

LATIN II

GRADES: 9

In Latin II, students will wade a little deeper into the pool of ancient eloquence. In addition to reviewing and extending their knowledge of vocabulary and grammatical structures, students develop greater facility in reading, encountering longer and more complex texts that begin to expose them to the expressive possibilities of authentic Latin. They spend more time writing, composing anecdotes, fabulae, and brief orations. Along the way, they will begin to gain familiarity with the great Latin civilization, Pagan and Christian, from an inside perspective.

Homework: The average student spends three hours a week on Latin homework.

Requirements/Prerequisites: Successful completion of Latin I is required or instructor's permission to sign up.

Grading scale and credit: A 1.04 grade multiplier is applied to all Honors courses at the end of the school year. Students must pass Honors courses with a yearly average of 70 or better for the grade multiplier to be applied.

LATIN III

GRADES: 10

Latin III students will dive in entirely. They will be immersed in authentic Latin texts and Latin eloquence, expand their powers of expression and comprehension, and delve into several canonical works, including Livy's History of Rome, the Satires of Horace, and the Vulgate Bible. To call these the foundational texts of Christendom would not exceed the truth; they are texts that will continue to repay the effort required to get to know them over the course of a lifetime. In addition to reading and considering these at length, we will use them as models for our own compositions in various genres, both in English and in Latin.

Homework: The average student spends about three hours a week on Latin homework.

Requirements/Prerequisites: Successful completion of Honors Latin II is required or instructor's permission to sign up.

Grading scale and credit: A 1.04 grade multiplier is applied to all Honors courses at the end of the school year. Students must pass Honors course with a yearly average of 70 or better for the grade multiplier to be applied.

AP LATIN

GRADES: 11-12

In AP Latin, students spend the year honing their skills in Classical Latin in preparation for the AP test in Spring. We focus on two major texts: Vergil's Aeneid and Caesar's Gallic War, and alongside discussions of poetic metre and literary tropes, we will take time to reflect on some of the themes that make Caesar and Vergil rank among the greatest authors in history. The nature of the pagan gods, the character of a good leader, and the duties and the destinies of nations; these are questions which our authors take up in often surprising ways, at once alien and yet akin to the concerns of our own time.

Requirements: Homework: Minimum of three hours estimated per week

Prerequisites: Successful completion of Latin III is required.

COURSE DAYS AND TIME TBD BASED ON INTEREST

Grading scale and credit: This AP course is optional. Affects GPA. A 1.08 grade multiplier is applied to all AP courses at the end of the school year. Students must pass AP courses with a yearly average of 70 or better for the grade multiplier to be applied.



PHOTO BY MIKOLAJ

ADVANCED PLACEMENT, DUAL CREDIT, AND HONORS

OFFERED MONDAY-THURSDAY.

It is important to sign up early for core course options to ensure your student can take the course they prefer. Classes will be closed when the maximum enrollment is reached. Offerings will be cancelled if the minimum enrollment is not reached. See the chart below for the Advanced Placement, Dual Credit, and Honors courses offered. These choices will be available on the website at your family login in January during re-enrollment. The grade multiplier is added at the end of the school year. A passing grade of 70 is required before the grade multiplier is applied.

GRADE	CLASS	DAYS	GRADE MULTIPLIER
9	Latin II Honors	M/W and T/Th	1.04
9	Spanish I Honors	M/W and T/Th	1.04
10	Latin III Honors	M/W and T/Th	1.04
10	Spanish II Honors	M/W and T/Th	1.04
10	AP World History	M/W and T/Th	1.08
11, 12	Spanish III, IV Honors*	M/W or T/Th	1.04
11, 12	AP Latin*	M/W and T/Th	1.08
11	AP English Lit. & Composition***	M/W and T/Th	1.08
11	AP Environmental Science	M/W and T/Th	1.08
11	AP Chemistry	M/W or T/Th	1.08
11	AP English Language & Composition*** (DC)	M/W and T/Th	1.08
11	AP European History (DC)	M/W and T/Th	1.08
12	College Algebra*,** (DC)	Friday Only	1.08
12	Dual Credit Physics* (DC)	M/W/F or T/Th/F	1.08
12	AP Calculus AB* (DC)	M/W/F or T/Th/F	1.08
12	AP US History (DC)	M/W and T/Th	1.08
12	American Literature (DC)	M/W and T/Th	1.04

* Not required for graduation.
 ** Integrated math is College Algebra in the fall and Financial Planning for HS students in the spring.
 Calculus students can take the spring portion of the IM if there are seats available.
 *** No other class option approved.

DUAL CREDIT INFORMATION

Dual Credit is currently offered through Colorado Christian University (CCU) and Oklahoma Baptist University (OBU). It is the responsibility of the parent to determine if the additional cost and credit is right for their student. Dual Credit course offerings, hours, and grade multipliers are subject to change. Please refer to the Reference Manual for Parents and Students.

For CDA to offer Dual Credit, the institution offering the Dual Credit must meet the following standards:

- Must allow CDA to teach from a Christian worldview
- Must allow CDA to use our own instructors and curriculum
- Must not be cost prohibitive to our families
- Must allow us to follow our school schedule
- Must offer credit opportunities for all CDA campuses

CDA Flower Mound Course	Gd.	Cred.	CCU Course	Grading
AP English Language & Composition (Rhetoric)	11	3	ENG 102 English Composition	Fall
		3	ENG 104 Research Writing	Spring
AP European History	11	3	HIS 186 Birth of the Modern World	FINAL
American Literature	12	3	ENG 202 American Literature	Fall
AP US History	12	3	HIS 205 American History	Fall
		3	HIS 206 Making of Modern America	Spring
AP Calculus AB	12	4	MATH 144 Calculus I	FINAL
Dual Credit College Algebra	12	3	MATH 111 College Algebra	FINAL
Dual Credit Physics	12	5	PHY 210/212 General Physics/Lab I	Fall
		5	PHY 310/312 General Physics/Lab II	Spring

ADVANCED PLACEMENT (AP) COURSES

Last year CDA had a pass rate of 79.66%. The Texas passage rate average was 45.9% for the same period, and the national passage rate was 55.8%. Students are required to take six AP courses to meet the graduation requirements of CDA. Students are not required to take the AP Exam at the end of the year. Many students score well enough to receive college credit through the AP exam. Colleges take student course selection and the strength of a school’s curriculum into consideration when making admissions decisions. It is advisable that your student take the most rigorous course load appropriate for them when making course selections. Additional study for AP exams is recommended.

REQUIRED RS COURSES

RS students are registered for some courses automatically, according to their grade level. Grading scale and credit, unless designated, will be a number grade that affects the GPA. The course title, number grade, and credits earned will appear on students' transcript.

In addition to the automatically registered courses, students may choose to take other Advanced Placement or Dual Credit courses or select a specific time on Friday for their science lab. These options will be noted in each of the following sections. If a course fills, the student will need to choose a different course to take. Depending on available courses, students may need to come on their off day.

PHOTO BY ADRIENNE



NINTH GRADE COURSES

The following Core courses for ninth grade are required:

CLASSICAL AND NEW TESTAMENT LITERATURE, VOCABULARY & COMPOSITION

The course begins with their summer reading selections beginning with *Watership Down* and Shakespeare's *Julius Caesar*. Ninth grade English builds on the Greek mythology introduced in eighth grade with a study of the plays of Sophocles and Euripides. This is followed by an examination of the lives and works of Greek philosophers Plato and Aristotle, and the reading of Plato's *Cave* from *The Republic*, and Aristotle's *Poetics*. Next, the students will study Virgil's *The Aeneid*. Students will then study C.S. Lewis's *Till We Have Faces* as a synthesis of all they have learned to date. Students also read *Beowulf* and selected stories from Norse Mythology. The year is capped off with a study of Shakespeare's *Hamlet*. Students will perform oral recitations and dramatic episodes from their stories and plays. They will write essays related to literary aspects of the stories they are reading. Vocabulary enrichment and spelling development are based on *Vocabulary from Classical Roots--C*. Students complete workbook exercises and are tested over twenty-nine word lists including nearly 500 new words and about 200 common roots and prefixes.

Grading scale and credit: Number grade. Affects GPA. Classical & New Testament Lit, Vocab, & Comp will appear on the student's transcript.

WESTERN CIVILIZATION & THE EARLY CHURCH

In History 9, students will study the history of Western Civilization from approximately 3000 B.C. through the Middle Ages. Students will learn the key dates of this period; the major individuals, nations, and events that shaped it; and the social, geographic, economic, political, and philosophical underpinnings of the era. World-view perspectives will be addressed as students develop their ability to discern and discuss reality as the peoples of this time period - both Christian and non-Christian - saw it, including their perception of the nature of the external world, human nature, the good that occurred in the world around them, and their outlook regarding the meaning of history. Students will also develop the ability to apply the knowledge and lessons of the Classical and Early Church to the challenges and issues of their own lives and world.

Grading scale and credit: Number grade Affects GPA. Western Civilization & Early Church will appear on the student's transcript.

LOGIC

Logic is essential in classical education and one of the three trivium arts. Ninth-grade Logic focuses on formal deductive and inductive reasoning, analysis of informal fallacies, and the development of strong arguments. Students will also study statistics, expert opinions, proverbs, analogies, degrees, and cause and effect.

Requirements: Logic is REQUIRED for graduation. Early selection is recommended to secure a spot that aligns with other electives. Logic is not a Monday-Thursday, but required for the Friday Logic class.

Grading scale and credit: Number grade; affects GPA and counts as a Logic credit toward graduation. An elective fee applies if more than 7 core classes are taken.

GEOMETRY

In geometry (in which "geo" means earth and, metric means measurement), students will learn to "measure the earth", or think clearly and logically about God's creation. Geometry students will learn about lines, planes, angles, triangles, shapes, and similarity, while learning to reason logically through their first introduction to formal proofs. Throughout the course, students will develop an appreciation for God-given logical principles.

Grading scale and credit: Number grade. Affects GPA. Geometry will appear on the student's transcript.

TENTH GRADE COURSES

The following Core courses are required in 10th grade:

MEDIEVAL EUROPEAN LITERATURE, VOCABULARY & COMPOSITION

Through reading great works of medieval literature, students in 10th grade English at Coram Deo Academy consider what it means to be a Christian leader dependent upon God and what it means to be part of a Christian community. Students begin the first semester by studying their summer reading selection, *The Lord of the Rings*. This is followed by *The Song of Roland*, *The Once and Future King* (King Arthur), *Sir Gawain and the Green Knight* and early medieval poetry.

In the second semester students read Europe's greatest medieval poets: Chaucer's *Canterbury Tales*, Dante's *Divine Comedy* and the sonnets of Herbert, Donne, and Shakespeare. Students compose sonnets in the style of Chaucer and Dante. Preparation for the 11th grade year includes writing and presenting essays and poems, Socratic discussion, vocabulary study, and annotation.

Grading scale and credit: Number grade. Affects GPA. Medieval European Literature, Vocab & Comp will appear on the student's transcript.

THEOLOGY 1

Christ, Creed, and Calling (Theology I) offers 10th-grade students an understanding of Christianity's core beliefs with a focus on spiritual formation. Students study biblical hermeneutics, the gospel, and Christian doctrine, exploring authors like Athanasius and C.S. Lewis, and researching their church's history. Emphasis is on discipleship through scripture and theology.

Requirements: Theology I is only offered on Fridays and is REQUIRED for graduation. Early selection is recommended to secure a spot that aligns with other electives.

Grading scale and credit: affects GPA and counts as a Theology credit. Elective fee applies if over seven core classes.



CHEMISTRY WITH LAB

In this introduction to chemistry, students gain an appreciation of the order and patterns imposed on God's creation and man's continuing quest to understand it. Students learn from class lecture and guided inquiry during two classes per week and practice laboratory procedure and demonstrations during laboratory time. Major topics covered include energy, atoms, elements, naming, reactions, stoichiometry, gases, solutions, equilibrium, acids and bases, and nuclear chemistry.

1.0 Science credit awarded for successful completion

ADVANCED ALGEBRA

In 10th grade, students return to algebra where they will begin to apply mathematical ideas on deeper levels using multiple variables. Students will progress from a review of linear functions to systems of equations and inequalities, quadratic functions, complex numbers, exponential and logarithmic functions, rational functions, and finally irrational functions. As mathematics is the language of science, this course will focus on using algebra to model 'real-life' problems. Linear, quadratic, and exponential relationships can be observed empirically in the natural world. World-view perspectives will be included to encourage students to see the relevancy of the curriculum not only in explaining the natural world but also in the development of their faith.

Grading scale and credit: Number grade. Affects GPA. Advanced Algebra will appear on the student's transcript.

AP WORLD HISTORY AND MISSIONS

This course covers world history from approximately 500 BC to the present, with emphasis on areas outside Europe and North America that are covered in later classes. This is an accelerated Advanced Placement (AP) course, reflecting the high level of work completed. Students will be expected to apply a higher level of critical thinking and comparative analysis to the course material. Students will have the opportunity, but are not required, to take the AP exam.

Requirements: Approximately 120 minutes of homework each day.

Grading scale and credit: Number grade. Affects GPA. AP World History will appear on the student's transcript. A grade multiplier of 1.08 will be calculated at end of the year.

ELEVENTH GRADE COURSES

The following Core courses are required for the 11th grade:

AP ENGLISH LITERATURE AND COMPOSITION

Eleventh grade English at Coram Deo Academy contemplates the characteristics of the good man and the good life. This advanced placement literature and composition course begins with the literature of the Enlightenment, including John Milton's epic *Paradise Lost*, Moliere's satiric *Tartuffe* and works by the era's most famous poets: Swift, Dryden, Johnson, and Pope. Next, students study Romanticism and Realism, reading some of the 19th century's greatest novelists: Jane Austen, Charles Dickens, Emily Bronte, Victor Hugo, Leo Tolstoy, and Fyodor Dostoevsky. They also read, analyze, and imitate poetic works, including, among others, odes by John Keats, a dramatic monologue by Robert Browning, and devotional sonnets by Gerard Manley Hopkins. The course concludes with a study of 20th century modernism and postmodernism as seen in Joseph Conrad's *Heart of Darkness* and Franz Kafka's *Metamorphosis*. Students also read works by the 20th century's great Christian apologists, G.K. Chesterton and C.S. Lewis. By the conclusion of their eleventh-grade year, students who have completed the previous three Coram Deo English courses will have received a comprehensive coverage of the major works and literary movements of Western Civilization. Course work includes extensive written analysis, preparing students for the essay portions of the ACT, SAT, and AP exams, as well as SAT vocabulary development and practice.

Grading scale and credit: Number grade. Affects GPA. AP English Literature and Composition will appear on the student's transcript. A grade multiplier of 1.08 will be calculated at end of the year.

AP ENGLISH LANGUAGE AND COMPOSITION (AP RHETORIC)

This course uses the fundamentals of classical rhetoric to give students an opportunity to refine their thinking and writing in composition and speech. It aims first to develop students' capacity for wisdom and second, to equip them with tools for argument and eloquence.

Rhetoric is designed to help students grow in their understanding of the high moral stakes of communication—listening, writing, and speaking—and equip them both to understand complex and competing ideas and to offer their own in light of their roles as ambassadors of Christ, the Living Word. It begins with an overview of the history of rhetoric, including primary readings in classical rhetoric, moves to the skills of rhetorical analysis and reading and finally, guides students through the writing and presentation of a Capstone in Christian Wisdom, wherein they craft a biblical response to an actionable contemporary inquiry.

Requirements: 10th grade core subjects must be taken prior to enrolling in this class.

Grading scale and credit: Number grade. Affects GPA. AP English Language and Composition will appear on the student's transcript. Grade multiplier of 1.08 calculated at end of the year. This course is also offered for Dual Credit

PRE-CALCULUS

Pre-Calculus introduces students to the foundational concepts that will enable them to explore the ideas of Calculus. The core of Pre-Calculus is trigonometry. Trigonometry at its most basic principles involves triangles ("trigonon") and measuring ("metron"). This branch of mathematics gives us the means of determining the dimensions of a triangle from a few known pieces of information. Historically, the ability to calculate these dimensions was critical in navigation, timekeeping, and astronomy. The periodic nature of these functions will be explored, as will their use in modeling God's creation. Vectors, the geometry of conic sections, and number theory will be explored during this course as well.

Homework: Homework, Quizzes, and two exams per quarter.

Grading scale and credit: Number grade. Affects GPA.

AP PRE- CALCULUS

AP Pre-Calculus offers an in-depth study of advanced topics in preparation for Calculus. Students attend Pre-Calculus on core days; however, to earn AP credit and a grade multiplier of 1.08, registration for a Friday section is required. Tests and quizzes are given on core days, supplemented by additional homework problems. The Friday class covers all AP exam topics, ensuring thorough preparation for the AP exam and related assessments.

Requirements: Grading scale: number grade; affects GPA. Pre-Calculus is a graduation requirement; AP Pre-Calculus is not.

AP EUROPEAN HISTORY

This course covers European history from the Reformation to the present through a Christian worldview both in the primary source material assigned and in class. This is an accelerated Advanced Placement (AP) course, reflecting the high level of work to be completed. Students will be expected to apply a higher level of critical thinking and comparative analysis to the course material. Throughout this course, students will encounter many controversial issues and conflicting views on major historical issues. One of the important purposes of this course is, therefore, for students to come to their own independent and informed judgments based on their understanding of the issues. Students develop critical thinking through this process. Critical thinking, however, must be based on an understanding of historical facts. This course expects students to easily grasp concepts, names, events, dates, and their sequences.

Grading scale and credit: Number grade. Affects GPA. AP European History will appear on the student's transcript. Grade multiplier of 1.08 calculated at end of the year. This course is also offered for Dual Credit

In the 11th grade, students will select a preference between two AP science lab courses. Both Advanced Placement courses have the grade multiplier of 1.08. By registering, students are only indicating a preference for which AP course they desire to take. Final placement in AP Chemistry depends upon grades and an interview with the teacher. The interviews will occur at the end of the third quarter of their sophomore year. AP Environment Science (APES) does not require an interview.

AP CHEMISTRY CLASS WITH LAB

AP Chemistry is an inquiry-based instructional class that challenges students to incorporate higher level chemistry information at a fast pace. Students taking this class will be challenged by the pace as well as the information. This class has a lab component included in the MW class. This class meets for two hours each class day. No additional Friday lab time is needed.

Requirements: Students sign up indicating their preference. Grade

point average and interviews will be used to determine which 11th grade science class is best for each student.

Grading scale and credit: Number grade. Affects GPA. AP Chemistry will appear on the transcript. Grade multiplier of 1.08 calculated at end of the year.

AP ENVIRONMENTAL SCIENCE WITH LAB

AP Environmental Science, an interdisciplinary academic field, integrates physical, biological, and information sciences to the study of the environment and the solution of environmental problems. This class has a lab component included in the MW and TTH class. This class meets for two hours each class day. No additional Friday lab time is needed.

Grading scale and credit: Number grade. Affects GPA. AP Environmental Science will appear on the student's transcript. Grade multiplier of 1.08 calculated at end of the year.

Special note: This class has a couple of field trips attached to the class. Students must be passing the class to go on the field trips.

TWELFTH GRADE COURSES

The following Core courses are required for the 12th grade:

AMERICAN LITERATURE

"The reading of all good books is like conversation with the finest men of past centuries." ~René Descartes

Reading excellent literature is critical if we want to be influential in the world. We, as Descartes suggests, have an opportunity to listen to the voices of the ancients, and not-so-ancients, as they explain the answer to the questions "Who am I?" and "Why am I here?" As Christians, we know that Scripture answers those questions. So, if we know the answer, why read the works? Literature – novels, short stories, and poetry – is man's way of exploring those questions in the light of reigning contemporary philosophies. In order to understand the world and those in it, in order to be aware of our culture, in order to winsomely win the lost to Christ, we must be familiar with what men have discovered about themselves and those around them. As we read great works of literature this year, we will explore those ideas and philosophies in the light of Christ and Truth, so that we may then

go into the world and be the salt and light that brings the good news of Christ to the nations. Students will read and discuss a survey of American literature beginning with 17th century explorers and Puritan works and ending with 20th century Modernism, comparing the underlying philosophical model in each work to the Christian worldview. Students will also evaluate passages of literature with close reading analysis and hone writing through exercises on sentence building.

Grading scale and credit: Number grade. Affects GPA. American Literature will appear on the student's transcript.

Special notes: This class is eligible for Dual Credit through Colorado Christian University. A grade multiplier of 1.04 will be calculated at the end of the year.

AP U.S. HISTORY

AP United States History covers the entire scope of United States history from the Colonial era to the present. The learner will develop strong critical thinking skills and view history through a Christian worldview. Throughout this course, students will encounter many controversial issues and conflicting views on major historical issues. One of the important purposes of this course is to come to independent and informed judgments on these questions based on their understanding of the issue. In other words, the larger goal of this course is to help students develop critical thinking through examining these questions. This critical thinking, however, must be based on a grasp of historical facts. Memorization of names and dates is not the most important goal of this course, but to the extent that the grasp of basic facts is a precondition for critical thinking, this course expects the students to grasp basic concepts, names, events, dates, and their sequence.

Grading scale and credit: Number grade. Affects GPA. AP US History will appear on the student's transcript.

Special notes: This class is eligible for Dual Credit through Colorado Christian University. A grade multiplier of 1.08 will be calculated at the end of the year.

THEOLOGY II: APOLOGETICS AND THE CHRISTIAN LIFE

This class explores a broad spectrum of theological topics, from the formation of the Bible and its interpretation throughout history, to miracles, evil, the Trinity, and the intersection of Christianity and science. It is also a place for students to explore key spiritual

disciplines that Christians throughout the centuries have found helpful on their journeys of faith. The goals of this course are to equip students to discover the intellectual depth and imaginative richness of Christianity, develop and display a distinctly Christian mind and lifestyle, and read and understand the New Testament in its historical and theological contexts. Additionally, they are given opportunities to discover and experience ancient Christian spiritual disciplines, understand and interact with post-Enlightenment liberal theology and its various counterparts, discover the unity and diversity of various Christian traditions, and define and defend core Christian doctrine in light of historical and modern heresies. After this course, it is our desire that our students will develop a lifestyle of applying Christian truth to a variety of questions and situations.

Grading scale and credit: Number grade. Affects GPA. Theology II will appear on the student's transcript.

GENERAL PHYSICS WITH LAB

Physics introduces students to Newton's laws, statics, dynamics, thermodynamics, optics, DC circuits, waves, and electromagnetics. All seniors must take General Physics to graduate. Students do not need to register for this class. It will be automatically included in their regular schedule of classes. Physics is offered during the week M/W or T/TH in the regular core schedule. Students have a two-hour period for this class which includes a lecture and lab.

Students have a choice of General Physics or Dual Credit (DC) General Physics in the 12th grade.

Special note for new students to Coram Deo Academy: Physics classes taught prior to the 11th grade do not meet CDA's curricular or graduation requirement for Physics.

DUAL CREDIT GENERAL PHYSICS

To receive college credit through Colorado Christian University for algebra-based physics, seniors may add Dual Credit College Physics to their regular Physics class. This portion requires an additional class on Friday along with the M/W or T/TH Physics class in order to meet Dual Credit requirements. Students interested in engineering or medical studies are recommended to take the course in preparation for college coursework.

Grading scale and credit: Number grade. Affects GPA. Physics will appear on the student's transcript. Dual Credit General Physics

is formerly known as AP Physics B, therefore the class retains its 1.08 grade multiplier. Colorado Christian University will provide an additional transcript for Physics.

Requirements: Must be taking regular Rhetoric School Physics on MW or TTH.

Special note: Some students take the dual credit course without paying Colorado Christian for college credit because their intended majors require Calculus-based physics.

Students in the 12th grade may choose between the following math options:

AP/DC CALCULUS

AP Calculus AB offers a thorough introduction to college-level Calculus. You'll cover differential and integral Calculus, including limits, derivatives, integrals, and the Fundamental Theorem of Calculus. The course emphasizes the practical applications of Calculus in real-world scenarios and problem-solving strategies. Ideal for students pursuing STEM fields, it lays the groundwork for further studies in mathematics, engineering, and the sciences. Be prepared for a challenging yet rewarding journey into the world of advanced mathematics.

1.0 Mathematics credit awarded for successful completion

Seniors may earn college credit through Colorado Christian University for AP/DC Calculus which retains a 1.08 grade multiplier. This class requires an additional lab on Fridays alongside the M/W or T/TH Calculus class. The course is recommended for students interested in engineering or medical studies as preparation for college coursework.

DUAL CREDIT COLLEGE ALGEBRA

This Dual Credit course through Colorado Christian University covers polynomial, rational, radical, exponential, and logarithmic functions, along with systems of equations using matrices. Additional topics include partial fraction decomposition, sequences, series, and the Binomial Theorem.

Requirements: Offered exclusively as a yearlong Friday class. Affects GPA with a 1.08 multiplier for scores of 70 or better.

NO-MATH OPTION

If a student has taken Algebra 1, Geometry, Advanced Algebra, and Trigonometry, they have completed their graduation requirements for CDA. CDA recommends seniors take one of the two senior math courses.

****If you know the college your student plans to attend, check with the college on all Dual Credit courses for the most accurate information regarding what the particular college will accept.**

PERSONAL FINANCE

This yearlong Friday course, based on Dave Ramsey's *Financial Peace*, equips students with practical money management skills for life. Topics include budgeting, saving, debt management, investing, and giving, providing a solid foundation for financial responsibility. Students will learn to set financial goals, understand credit, and make informed spending decisions, preparing them for future financial independence.

For Credit: Not required for graduation, ESN grade, does not affect GPA.



HOUSE SYSTEM FOR RHETORIC SCHOOL STUDENTS

Coram Deo Academy adopted the House System in 2007 to foster student leadership and inter-grade relationships. The houses collaborate on service projects and chapels while competing in academics and athletics. This system supports CDA's mission to develop ethical servant-leaders and wise thinkers for God's glory. New high school and 8th grade students are inducted during a spring ceremony, with regular house meetings scheduled. For more information on the house system and student leadership opportunities, visit your campus House page.

FLOWER MOUND HOUSES:

HOUSE OF WALLACE

HOUSE OF WRIGHT

HOUSE OF LEWIS

HOUSE OF HOMER

Service projects, leadership training, chapels, intramurals, Alfred Cup debates, pep rallies, and video productions are part of the House System. Officers are elected in the spring by their peers.

COMPETITIVE CLUBS/TEAMS

Clubs Requirements:

- For a club to form it must have at least two students and one teacher/sponsor.
- A teacher/sponsor must be present at all times during club meetings.
- Clubs can compete and perform under the Coram Deo Academy name.
- Clubs do not receive graduation credit or a grade.
- Clubs handle their own finances and pay for their own resources.
- Express your interest in an existing club by going to the "Traditional" tab.

ROBOTICS

GRADES: 9-12

The Robotics Team is an extracurricular team that meets outside of regular school hours. Over the course of the year, the team designs and builds their own robot, based on the First Tech Challenge (FTC) competition. The club is open to logic school students but is primarily intended for Rhetoric School students.

MULTICULTURAL AWARENESS CLUB (MAC)

GRADES: 9-12

The mission of the Coram Deo Academy's Multicultural Awareness Club (M.A.C) is to promote the acceptance and respect of diversity as it relates to the many different cultures and ethnicities of the world. Cultural knowledge is an important part of the educational experience and the M.A.C will strive to increase this knowledge, awareness, and acceptance of those who are

from different cultural backgrounds.

Students from different backgrounds enrich our school experience in many ways. Our goal is to enhance your Rhetoric School experience as well as impact the cultural environment for the entire community at Coram Deo by promoting ethnic and multicultural awareness and diversity.

CAMPUS FLORENS

GRADES: 9-12

Campus Florens ("Flower Gardening") Club was established in the school year 2023-2024. The club works on projects to beautify our campus and meets once a month. During the Fall, funds/donations will be raised/gathered. During the winter months, club members will be educated on plants, soil, and sprinkler system to begin planning a bed. In the Spring, bed improvements and planting will occur. Open to all RS students and any parents. No prior experience required, just a love and an appreciation of God's beauty in plants and flowers.

*"Helping to Beautify Our Campus...
One Bed at a Time."*





PHOTO BY ALLISON AUSEMA

HOW TO REGISTER FOR RHETORIC SCHOOL ELECTIVES:

Eighth graders must be reenrolled into ninth grade before a House assignment will be made.

1. Students must be reenrolled in CDA for the upcoming school year in order to register for next year's electives. Complete reenrollment for 2025-26 in our new Veracross system. (If reenrollment is completed by Jan. 5, Flower Mound students will be able to register for electives on Jan. 6 at 12 noon. If reenrollment is complete after January 5th, students will be able to register the day following reenrollment.)
2. Electives registration will be completed via your Family Login. Click on the link next to your student's name for 2025-26 electives to view offerings according to the student's grade and home campus.
3. Electives are grouped by course type. For Rhetoric School, these are: Summer Athletics, Friday Electives, and After School Electives. **MAKE SURE YOU CLICK ON ALL TABS TO FIND YOUR CLASSES.**

We do our best to prevent unnecessary changes to course offerings; however, classes not meeting minimum enrollments could be canceled and cause an unexpected change in the overall schedule.

WHERE'S MY RHETORIC SCHOOL ELECTIVE?

MOST electives are easily found under the Friday tab.

The only exception is AP Latin and Honors Spanish III/IV which are M/W or T/TH courses found under the tab marked Core Days.

CORE OPTIONS:

- Latin II, III
- Spanish I, II
- AP Chemistry
- AP Environmental Science
- AP Calculus
- College Algebra
- College Tours: 10

CORE DAYS:

- AP Art History
- AP Biology
- AP Latin
- Honors Spanish III, IV

FRIDAY CORE CLASSES

(FRIDAY TAB):

- AP Pre-Calculus
- AP/DC Calculus
- Logic
- Theology I
- Friday Latin I (for new students)
- Dual Credit Physics

TRADITIONAL TAB:

- Robotics Club
- Multicultural Awareness Club
- Campus Florens

FRIDAY TAB:

- ACT Math
- Art Exploration
- Visual Art I, II
- Advanced Art
- Digital Photography and Advanced Digital Photography
- Vox Bellus
- Vox Electa
- Adoremus (Worship Band)
- Intermediate Band
- Symphonic Band
- Jazz Band
- Music Exploration
- Rhetoric School Theater Arts II
- Theatrical Set Design
- Speech, Debate, Poetry, and Prose
- Intermediate Guitar
- Advanced Guitar
- Yearbook: Photography and Design
- Readings in CS Lewis
- Physical Education: Health & Wellness
- Learning Center
- Computer Programming
- Philosophy



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CHRISTIAN
CLASSICAL &
COLLABORATIVE

WWW.CDALIONS.ORG

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PreK to 12

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