



**THE
COLORADO SPRINGS SCHOOL**

ASTHMA CARE PLAN

Student Name _____ Grade _____
 Parent/guardian cell _____
 Other emergency contact _____ phone _____
 Hospital preference _____
 Symptoms of most concern for this student are _____

DO NOT HESITATE TO ADMINISTER EMERGENCY MEDICATIONS

I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our health care provider. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices and release the school and personnel from any liability in compliance with their Board of Education policies.

Parent/Guardian's Signature: _____ Date: _____

Student Name: _____ DOB: _____

Please take the time, to help us understand how your student manages his/her asthma symptoms.

Student takes daily medication for asthma: yes _____ no _____

Name of medication (s) _____

Has student ever been hospitalized for asthma? yes _____ no _____

How many times? _____ What year? _____

Does student self-carry albuterol inhaler for emergencies? yes _____ no _____

If student is in Children's School this year, will student keep inhaler with the teacher?

yes _____ no _____

Does student know how to use inhaler? Yes _____ No _____

Does student use a Peak Flow Meter? Yes _____ No _____

Will Peak Flow Meter be kept on campus? Yes _____ No _____

Please advise us of peak flow readings, or symptoms, which are of concern for your student.

You may use the space below.

1. Peak flow readings should be between _____ and _____.
No additional medication or treatment is necessary.
2. If peak flow readings are between _____ and _____,
_____ (please describe symptoms),
the student will require additional medication.
He/she uses _____ inhaler (name of medication); _____ puffs.
3. Student should respond to medication in _____ minutes.

Additional information or concerns:

Signature of parent: _____ Date _____

Signature of physician: _____ Date _____