



MONTCLAIR KIMBERLEY ACADEMY

Grade 1 Classroom Teacher (Family Leave)

MKA's challenging, engaging, and innovative academic program provides a vibrant and transformative education. Our faculty's deep and genuine understanding of our students as individuals and as learners fosters their ethical development, intellectual growth, and personal success. MKA's diverse, collaborative, and inclusive community inspires students to lead lives of noble character, purpose, and distinction. MKA is seeking a Grade 1 Family Leave (August-February) Classroom Teacher.

As guided by its Strategic Plan, MKA is committed to promoting multicultural education, grounded in ideas of equity, anti-bias education, anti-racism, and social justice. We see multicultural education as a process of inquiry, reflection, and engagement that honors students' narratives, provides a safe environment in which to explore and discuss multiple perspectives, and helps transform students and faculty, school culture and curriculum, community, and society. We seek candidates who share our commitment to this process.

Description:

Primary responsibilities for this position include teaching and advising students in the content areas of Mathematics, Language Arts, and Social Studies. Classroom teachers participate in all required school meetings, activities, and Primary School community responsibilities and duties. Classroom teachers work collaboratively with their grade-level team members, the Student Support Team, and students' families to forge strong partnerships in student learning.

Reports to: Head of Primary School

Contract: August 2026-February 2027

Qualifications:

- A Bachelor's / Master's degree in Education or a related field
- A minimum of three years of teaching experience at the elementary level
- Experience teaching reading, phonics, writing, social studies, and mathematics at the elementary level
- Experience with the following curricular and social-emotional learning frameworks: Workshop model for reading and writing, explicit phonics instruction, and Responsive Classroom
- Understand technology integration practices and the use of digital tools to enhance teaching and learning, for example, the use of iPads for learning and assessment



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Skills:

- Practical knowledge of child development and early childhood/elementary education pedagogy
- Strong interest and proficiency in planning and implementing a child-centered, hands-on curriculum using varied modalities and materials that meet student needs and interests
- Knowledge of how to assess students' progress and growth over time, how to communicate this growth to parents, and how to use formal and informal assessment data to help inform a child's next steps for growth
- Application of effective, supportive strategies for classroom management
- Commitment to a welcoming, inclusive learning environment for all students
- Interest in the development and implementation of a multicultural curriculum that includes diversity, inclusion, and social justice lenses
- Awareness of different learning styles and experience differentiating instruction for students in one classroom
- Ability and desire to establish a strong rapport with students and engage classes in developmentally appropriate lessons using various modalities and materials
- Desire and ability to work as a member of collaborative teams
- Outstanding interpersonal, organizational, and communication skills, including communicating effectively in writing

Candidates should possess outstanding interpersonal, communication, and organizational skills; the willingness and flexibility to work as a member of a collaborative team; love of learning; and the ability to integrate technology into classroom instruction. Candidates should be willing to work as a collaborative member of the department and to teach a range of classes according to the needs of the department. MKA is committed to promoting an inclusive and representative education that honors students' narratives, provides a safe environment to explore and discuss multiple perspectives, and helps transform students and faculty, school culture and curriculum, community, and society. We actively seek candidates who share our commitment to this process.

Application: Interested applicants should submit an electronic copy of their resume and cover letter by **Monday, April 6** to:

Katie Banks
Head of Primary School
Montclair Kimberley Academy
kbanks@mka.org

Subject of email should read: Grade 1 Family Leave Position

Compensation: The compensation for this position would be pro-rated based on an annual salary range of \$50,000-\$100,000 depending on teaching experience. Final compensation will be determined based on teaching experience, and as part-year employee this position is



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eligible for part-time employee benefits.

It is MKA's policy to provide equal employment opportunity to all qualified persons regardless of age, race, creed, color, national origin, ancestry, sex, gender identity, sexual orientation, socio-economic background, or disability not related to the requirements for being a successful employee at MKA.